

Equality Objective 1 - Raise awareness and understanding of cultural and religious diversity

Why: Some pupils have limited exposure to cultures and religions beyond their own lived experience. Increasing understanding is essential to enable pupils to appreciate the diversity of British society and to foster tolerance and respect.

How:

- Assemblies focused on diversity and shared values
- Visits to places of worship
- Visitors representing different cultures and faiths
- Cultural visits and experiences
- Networking with schools with more diverse pupil populations

Outcome:

- Increased whole-school awareness of cultural and religious diversity
- Improved understanding, tolerance and respect
- Reduction in prejudice-related incidents and inappropriate language

Equality Objective 2 - Increase the attainment of disadvantaged pupils within each cohort

Why: Pupils from disadvantaged backgrounds require targeted support to maximise attainment, reduce gaps and improve long-term life chances.

How:

- High-quality first teaching for all pupils
- Rigorous tracking of progress and attainment
- Targeted interventions matched to individual need
- Use of assessment to inform teaching and support

Outcome:

- Narrowing of the attainment gap between disadvantaged and non-disadvantaged pupils
- Increased proportion of disadvantaged pupils working at or above age-related expectations, including greater depth where appropriate

Equality Objective 3 - Increase pupils' understanding of prejudice-based bullying and derogatory language

Why: All pupils should understand the impact of prejudice-based bullying and derogatory language, and recognise the importance of respecting others' rights, identities and life choices.

How:

- Whole-school focus on anti-bullying and friendship
- Workshops and classroom discussions
- PSHE curriculum coverage
- Whole-school assemblies celebrating positive behaviour and inclusion

Outcome:

- Improved pupil understanding of the impact of prejudice-based bullying
- Further reduction in the already low number of incidents
- Increased confidence in reporting and challenging inappropriate language

These Equality Objectives support and complement the school's Equality Policy, Accessibility Plan, Behaviour Policy and Anti-Bullying Policy, and contribute directly to the School Improvement Plan. Progress towards objectives is reviewed annually and informs future planning.