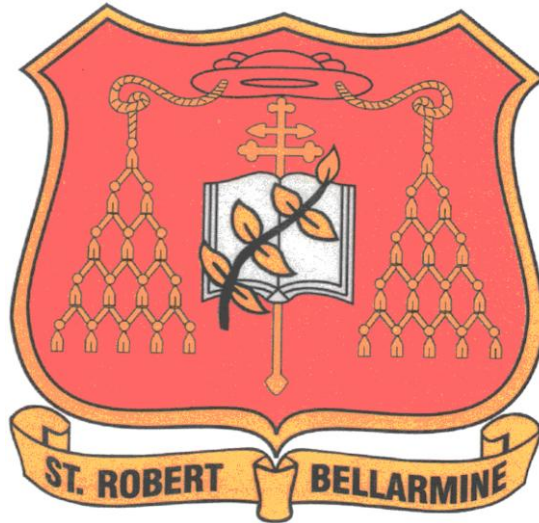


St Robert Bellarmine Catholic Primary School



Uniform Policy

Our Mission Statement

"We are God's work of art."

Help each other	Be friends with everyone
Be happy	Be responsible for your own actions
Follow the light of Jesus	Be Respectful
Include everybody	Work to the best of your abilities
Everybody do	Parents, teachers and children

St Robert Bellarmine Catholic Primary School

School Uniform Policy

Contents

- 1. Statement of Intent**
- 2. Legal Framework**
- 3. Roles and Responsibilities**
- 4. Cost Principles**
- 5. Branded Items**
- 6. Equality Principles**
- 7. Complaints and Challenges**
- 8. School Uniform Supplier**
- 9. Finding and Consulting Suppliers**
- 10. Template Documents**
- 11. Uniform Assistance**
- 12. Non-compliance**
- 13. School Uniform**
- 14. Adverse Weather**
- 15. Labelling and Lost Property**
- 16. Non-uniform Days and Personal Items**
- 17. Monitoring and Review**

1. Statement of Intent

St Robert Bellarmine Catholic Primary School believes that a consistent and inclusive school uniform policy is vital in:

- Promoting the ethos and values of the school
- Providing a sense of belonging and shared identity
- Supporting positive behaviour and readiness to learn
- Ensuring equality and inclusion for all pupils

For the purposes of this policy, school uniform includes:

- Clothing worn for school and PE, including non-uniform days
- Hairstyles and headwear
- Jewellery and accessories
- Cosmetics such as makeup and nail products

The school is committed to ensuring that its uniform policy is fair, inclusive, affordable and proportionate, and that it reflects the needs of all pupils and families. Pupils learn best when they are comfortable, confident and dressed appropriately for learning.

In developing and reviewing this policy, the school will:

- Engage with parents and pupils
- Consider the impact on groups with protected characteristics
- Ensure uniform is practical, comfortable and safe
- Allow sensible flexibility, including for adverse weather
- Ensure PE kit is practical, affordable and fit for purpose
- Ensure the policy is clear, accessible and easy to understand

2. Legal Framework

This policy has due regard to the following legislation and statutory guidance:

- Human Rights Act 1998
- Education and Inspections Act 2006
- Equality Act 2010
- Education Act 2011
- UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- Education (Guidance about Costs of School Uniforms) Act 2021
- DfE Cost of School Uniforms
- DfE School Admissions Code
- DfE Developing School Uniform Policy
- Equality and Human Rights Commission: Preventing hair discrimination in schools

This policy operates alongside the school's:

- Complaints Procedures Policy
- Behaviour Policy
- Inclusion Policy

3. Roles and Responsibilities

Governing Board

The governing board is responsible for:

- Establishing a practical and inclusive uniform policy
- Ensuring affordability and accessibility
- Consulting with parents and pupils
- Demonstrating best value for money
- Ensuring compliance with statutory guidance
- Overseeing uniform assistance arrangements
- Upholding duties under the Equality Act 2010 and Human Rights Act 1998

Headteacher

The headteacher is responsible for:

- Day-to-day implementation of this policy
- Ensuring staff understand expectations
- Listening to views of the school community
- Recommending changes to governors
- Granting exemptions or amendments where appropriate

Staff

Staff are responsible for:

- Supporting pupils to follow the policy
- Addressing breaches proportionately
- Reinforcing the purpose of school uniform

Parents

Parents are responsible for:

- Providing correct uniform
- Informing the school where adaptations are required
- Ensuring uniform is clean, labelled and suitable

Pupils

Pupils are responsible for:

- Wearing the correct uniform
 - Looking after their belongings
 - Understanding the importance of uniform
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4. Cost Principles

The school is committed to ensuring uniform is affordable. In doing so, the school will:

- Consider the total cost of uniform
- Minimise compulsory branded items
- Use durable, good-quality garments
- Provide access to second-hand uniform
- Avoid exclusive supplier contracts
- Avoid frequent uniform changes
- Apply the same cost principles to PE kit

5. Branded Items

- From September 2026, no more than three branded items will be available
- No branded items are compulsory
- Unbranded equivalents are always permitted
- Branded items will not be required for participation in activities
- Free loaned items may be provided for events where needed

6. Equality Principles

The school is committed to avoiding discrimination and promoting inclusion.

Protected characteristics considered include:

- Sex
- Sexual orientation
- Religion or belief
- Race
- Disability
- Gender reassignment
- Pregnancy

Gender

Reviewed Feb 2026

- To avoid disproportionately impacting pupils of a certain gender, the school will ensure that the cost of uniform is as equal as possible across all items for all genders.
- The school will adhere to the procedures set out in the Cost Principles section of this policy.
- Pupils will not be directly required to purchase additional uniform items based on gender (e.g. requiring female pupils to purchase both trousers and skirts).
- Pupils will not be indirectly required to purchase additional uniform items based on gender (e.g. offering certain PE activities only to one gender that require specialist clothing or footwear).
- The school will not apply different uniform or appearance standards to different genders (e.g. banning specific hairstyles for only one gender).
- The school operates a gender-neutral uniform policy, meaning pupils are not required to wear specific items based on gender.
- Pupils may wear any of the uniform items listed in the School Uniform section of this policy, regardless of the legal sex recorded on school records.
- Transgender pupils will be supported to access the uniform that best reflects their gender expression, in line with the school's LGBTQ+ Policy.

Religion and Belief

- Reasonable adaptations will be permitted
- Requests will be considered on a case-by-case basis

Race and Hair

- Hairstyles linked to race or culture are permitted
- The school follows EHRC guidance on hair discrimination

SEND and Medical Needs

- Reasonable adjustments will be made
- Individual adaptations will be agreed where required

7. Complaints and Challenges

Uniform concerns will be managed in line with the Complaints Procedures Policy. Requests linked to protected characteristics will be carefully considered by the governing board.

8. School Uniform Supplier

The governing board will ensure:

- Contracts demonstrate best value for money
- Uniform assistance vouchers are accepted
- No cashback or exclusivity arrangements are entered into

9. Finding and Consulting Suppliers

The school may consult:

- Industry bodies
- Local suppliers
- Other schools
- Sustainability and environmental considerations

10. Uniform Assistance

- Uniform assistance vouchers of £30 are available
- Funded through Pupil Premium
- Eligibility linked to FSM
- Second-hand uniform is available
- Families will be supported discreetly

11. Non-compliance

- Reasons beyond a pupil's control will be considered
- Financial hardship will be handled sensitively
- Sanctions will align with the Behaviour Policy

12. School Uniform

Girls: Blue blouse/polo shirt, maroon jumper/cardigan, or maroon sweatshirt with school badge, grey skirt/pinafore dress, white socks or grey tights. During the summer months, girls may wear short-sleeved blue and white gingham dresses and white cardigans.

Boys: Blue shirt/polo shirt, maroon jumper or sweatshirt, grey trousers, grey socks.

Pupils are expected to wear black school shoes, (neither training shoes nor high-heeled shoes). Sandals and pumps are NOT permitted.

All children are expected to wear plain white T-shirts, maroon shorts and pumps for P.E. Children in Years 3, 4, 5 and 6 will require swimming costumes and caps.

All uniform and PE kit must be clearly labelled.

Uniform can be purchased from Paul's Place, 272 Stanley Road, Bootle.

[Paul's Place – ALPHASCHOOLWEAR](#)

13. Adverse Weather

The school will allow flexibility during extreme weather, including:

- Sun hats and UV-protective sunglasses
- Removal of jumpers during heatwaves
- Warm clothing during cold weather

14. Labelling and Lost Property

- All items should be labelled
- Lost property stored for one month

15. Non-uniform Days and Personal Items

The school will ensure:

- Participation is not linked to financial contribution
- Expectations remain appropriate
- Inclusion of all pupils

16. Monitoring and Review

This policy will be reviewed every three years.

- Next review: February 2029
- Updates will be communicated to all stakeholders