



Year 5 Newsletter

Autumn 2026

Welcome to Year 5, we hope you have all had an enjoyable summer and are glad to be back in school. We are so excited to be back in school ready for a great year!

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

Start of the School Day

The school day begins promptly at 8:30am when the gates open.

- Registration closes at 8:35am.
- Morning work begins straight away at 8:30am, so please ensure your child arrives on time and is ready to start the day without delay.

Expectations

As we begin a new school year and your child progresses to the upper juniors, we are full of hope and ambition for each child to reach their full potential. To achieve this, it is essential that our classrooms remain calm, focused, and respectful learning spaces. Even seemingly minor disruptive behaviours — whether unkindness towards others, not following instructions, or ignoring school rules — can have a significant impact on both the learning and wellbeing of the whole class.

We are committed to delivering high-quality education every day. To do this effectively, we must work together to create an environment where every child feels safe, supported, and ready to learn. We thank you for your continued partnership in reinforcing these expectations at home, helping us ensure that Year 5 is successful and enjoyable for all.

We are asking for your support in emphasising the importance of:

- Treating everyone with kindness and respect
- Following classroom rules and routines
- Accepting consequences when behaviour does not meet expectations
- Understanding that teachers are here to help every child succeed

Please take a moment to speak with your child about the vital role they play in contributing to a positive and respectful classroom environment. As a school, we are fully committed to acting in your child's best interests and to providing a safe, calm space where all children can thrive. We also value your support in reinforcing the message that all adults in school must be listened to and supported, both in and out of the classroom. By working together, we can ensure every child can succeed and feel proud of their behaviour and achievements.

Please be aware that staff will not contact parents about every low-level behaviour incident, as these are addressed promptly and proportionately in school. Such minor incidents are a natural part of children learning boundaries and are managed in line with our behaviour expectations. However, if there are repeated incidents or if a child is involved in a more serious situation, parents and carers will be contacted. We are committed to working closely with you to support your child's behaviour and wellbeing, ensuring that all children can flourish in a positive learning environment.

Uniform

Please ensure your child is wearing the appropriate school uniform, including black school shoes. **No trainers please.** To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, PE kits, and coats.

Children are responsible for looking after their belongings and bringing them home each day.

Children may wear watches and small stud earrings. Smartwatches may be worn but must not be connected to a cellular network or have internet access during the school day. **No other jewellery is permitted in school.**

PE and Swimming

PE takes place on Friday afternoons.

Please ensure your child brings:

- A full PE kit (school shorts and white t-shirt, pumps, trainers)
- Warmer clothes should be brought in for days when weather conditions are poor.

Swimming lessons take place on Tuesday afternoons.

Please ensure your child brings:

- A towel
- A suitable swimming costume (one-piece for girls, fitted trunks for boys)
- A swimming cap (required for all children)

No jewellery is permitted during swimming sessions, including stud earrings.

Mobile Phones

Children in Years 5 and 6 may bring a mobile phone only if:

- They are walking to/from school on their own, or
- They are going to be staying at a different home after school.

Phones must be:

- Switched off before entering school grounds
- Handed in and securely locked away during the school day
- Not brought to school unless necessary

Homework

The focus of home learning in Y5 is on reading, spellings and maths/grammar basics.

Reading – a minimum of 10 minutes a night, please sign and make comments in your child's reading record. Homework diaries are collected on a **Monday, Wednesday and Friday** – even if the book has not been completed. Children are able to change their reading book whenever it is completed. **Please remind your child to keep their reading book, graduate book and homework diary in their bag each day.** We are restarting the **Reading Graduate** scheme in school this September. This is an additional book for your child to read for pleasure. We are hopeful that all Year 5 children will be reading graduates by the end of this school year!

Spellings - sent home on a Monday night and tested on Friday.

Dates for Your Diary

Back to School
School Council Elections - Polling Day
Mission Day
School Photographs
St. Robert Bellarmine Feast Day Mass
Trip to Cuerden Valley (River Study and orienteering).
Macmillan Coffee Morning & Hello Yellow
Harvest Festival
Pupil Progress Meetings
Non – uniform day wear red or blue in support of
Give Racism the red/blue card. Donations for
unwanted gifts.
Break up for half-term 3pm

Wednesday 2nd September
Wednesday 9th September
Friday 11th September
Monday 14th September
Friday 18th September
Wednesday 30th September

Friday 9th October
Friday 16th October
Monday 19th October
Friday 23rd October

Dates for Your Diary

Back to School
Friendship fortnight begins
Design and Technology (cam toys)
Remembrance Day collective worship
Wear odd socks day to support anti-bullying
Pyjama day to support Children in Need
Non-uniform day (chocolates)
Non-uniform day (bottles)
Liverpool Cathedral Advent Service
Christmas Fair 1:15pm
KS2 Advent Service 6pm
Christmas Jumper Day and Santa Dash
Christmas Party and break up at 1:30pm

Monday 2nd November
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Wednesday 4th November
Wednesday 11th November
Friday 13th November
Friday 20th November
Friday 27th November
Friday 4th December
Wednesday 9th December
Friday 11th December
Tuesday 15th December
Thursday 17th December
Friday 18th December



Year 5: Autumn Term

Branch 1: Creation and Covenant

Pupils will explore **Moses**, the lawgiver and the one who leads the people of Israel out of slavery. Pupils will look at the **Ten Commandments** and at **Jesus' summary of the Law** and how this speaks to us today.

Bible references for this unit of work:

The Burning Bush (Ex 3:1-15)

The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)

Jesus' summary of the law (Matt 22:36-40)

Branch 2: Prophecy and Promise**Bible References for this unit of work:**

Scripture passages that speak of David's life and importance:

1 Samuel 16:1-13: anointing of David (a great king)

1 Samuel 17:1-11, 32-54: David and Goliath

2 Samuel 5:1-5: David becomes king

2 Samuel 7: 8-15 God's covenant with David

1 Kings 2:1-4, 10-12: David's death

Psalms 21:1-7, Psalm 23

R.E.

ENGLISH
Reading**Narrative (Fiction) — 'Wonder'**

Text-based English topic — Pupils will read and analyse 'Wonder'. They will make inferences about characters' thought and feelings and justify their opinions by selecting appropriate evidence from the text.

ENGLISH
Writing
opportunities

Informal letter to August – to persuade

Informal Letter to August from Jack Will – to persuade

Newspaper Article – to inform

Formal Letter to the School Board – to persuade

Recount – newspaper report

ENGLISH
SPaG

Grammar — revision of word classes, use of pronouns for cohesion, complex and compound sentences, review more complex conjunctions fronted adverbials, formal versus informal language. Build expanded noun phrases for detail, qualification and precision.

Punctuation — revision of previous learning, use of comma for subordination and after fronted adverbials. Inverted commas for direct speech and other internal speech punctuation, punctuation for parenthesis to add additional information.

Spelling – Review Lessons

'ture' and 'sure;

'tion', 'ion', 'cian'.

'sion' and 'ssion'

'ay' spelt 'eigh/ei/ey'

Words ending in 'ous'

Revision of prefixes: 'non', 'dis', 'un', 'mis' and 'dis'.

's' sound 'sc'

'c' and 'sh' spelt ch

Suffix 'ly'

'l' sound spelt 'y'

'c' sound spelt 'que' and the 'g' sound spelt 'gue'

Maths

Number and Place Value

See maths objectives below

Statistics

see maths objectives below

Addition and Subtraction

See maths objectives below

Position and Direction

See maths objectives below

Recall multiplication and division facts for all multiplication tables up to 12 × 12.

Science

Properties and Changes of Materials

Compare and group together everyday materials on the basis of their properties.

Know that some materials will dissolve in liquid to form a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated.

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic

Demonstrate that dissolving, mixing and changes of state are reversible changes

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.

History

How Do Rivers Journey From Source to Sea?

Pupils will learn about the features of a River and how meanders are formed. They will locate major Rivers in the U.K. and the World using maps and atlases and find out about the advantages of living on a river. The children will learn about the impact of flooding on people's lives.

PSHE/RSE

PSHE**Respecting Ourselves and Others**

Responding respectfully to a wide range of people.

Friendships**All Are Welcome****How To Heal a Broken Wing**

To recognise when someone needs help.

RSE**Journey in Love – Social & Emotional**

To show knowledge and understanding of how emotional relationships change as we grow and develop.

	Managing friendships and peer influences.		
Computing	Digital Literacy & Online Safety E-safety - How can we protect ourselves and know who we can trust when online? Computer Networks and the internet – how can we use online systems to collaborate safely? Data Handling – how can we construct a spreadsheet to use formulae and analyse data?		
Art	Sculpture Pupils will use cardboard and Modroc to create a sculpture inspired by their geography work in Rivers.		
DT	Cam Toys Use a range of tools and equipment competently and accurately to measure, mark out, assemble and join materials and components with increasing accuracy. To produce a moving toy with a cam mechanism.		
P.E.	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres using a range of strokes	Fitness To develop flexibility, strength and stamina. Gymnastics To develop flexibility, strength, technique, control and balance through gymnastics.	
Curriculum Enrichment	Rivers Trip to Cuerden Valley DT Day – Cam Toys	Give Racism the Red/Blue Card Macmillan Coffee Morning Hello Yellow	Liverpool Schools' Advent Service at the Cathedral. KS2 Advent Service

Maths Objectives

Place Value and Number	Read & write numbers to at least 1 000 000 and determine the value of each digit.
	Order & compare numbers to at least 1 000 000 and determine the value of each digit.
	Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.
	Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
	Interpret negative numbers in context
	Count forwards and backwards with positive and negative whole numbers, including through zero.
	Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Addition and Subtraction	Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).
	Add and subtract numbers mentally with increasingly large numbers (e.g. $12,462 - 2,300 = 10,162$)
	Use rounding to check answers to calculations and levels of accuracy.
	Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Multiplication & Division	
	Multiply and divide whole numbers by 10, 100 and 1000.
	Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
	Recognise and use square numbers and cubes and the correct notation.
	Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes.
	Know and use the vocabulary of prime numbers and composite (non-prime) numbers.
	Establish whether a number up to 100 is prime and recall prime numbers to 19.

**Position &
Direction**

Identify, describe and represent the position of a shape following a reflection or translation, using appropriate language, and know that the shape has not changed.