



Reception Newsletter

Spring 2026

Happy New Year and welcome back!

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

Start of the School Day

The school day begins promptly at 8:30am when the gates open.

- Registration closes at 8:35am.
- Morning work begins straight away at 8:30am, so please ensure your child arrives on time and is ready to start the day without delay.
- Each day we begin with our phonics session and if your child is late they are missing out on this curriculum area each time.

Expectations

As we begin 2026 — we continue to be full of hope and ambition for each child to continue their journey to fulfil their potential in the second term of their Reception Year.

To ensure this, it is essential that our classrooms remain calm, focused, and respectful learning spaces. Even seemingly minor disruptive behaviours — whether unkindness towards others, not following instructions, or ignoring school rules — can have a significant impact on both the learning and wellbeing of the whole class.

We are fully committed to delivering high-quality education every day. To do this effectively, we must work together to create an environment where every child feels safe, supported, and ready to learn. We thank you for your continued partnership in reinforcing these expectations at home, helping us ensure that this first year of primary school is both successful and memorable for your child.

We are asking for your support in emphasising the importance of:

- Treating everyone with kindness and respect
- Following classroom rules and routines
- Accepting age appropriate consequences when behaviour does not meet expectations
- Understanding that teachers are here to help every child succeed

Please take time to talk with your child about the role they play in contributing to a positive, hardworking classroom environment and the importance of being ready to learn every day. Developing independence and resilience now will support a smooth and successful transition to Year 1.

As a school, we remain committed to acting in the best interests of all pupils and to providing a calm, safe environment where every child can thrive academically and emotionally. We also value your support in reinforcing the message that all adults in school must be listened to and respected at all times. By working together during this important term, we can ensure that every child is well prepared, confident and proud of their achievements as they move towards the next stage of their education.

Uniform

Please ensure your child is wearing the appropriate school uniform. To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, t-shirts, skirts, pinafores, trousers, shorts, PE kits, hats, gloves and coats.

Please encourage your child to develop their independence by being able to fasten their own coats and get dressed and undressed. All vital skills as they progress throughout our school.

Children are responsible for looking after their belongings and bringing them home each day.

Children may wear small stud earrings. No other jewellery is permitted in school.

PE and Enchanted Forest

PE takes place on a Thursday afternoons for the whole of the Spring Term – until Easter.

Please ensure your child brings:

- A full PE kit (school shorts and white t-shirt, pumps).

Enchanted Forest takes place on a Friday afternoon, please ensure the children have a coat you are happy with getting muddy, as during the colder months they will need to wear a coat in addition to their puddle suits and wellies.

Snack money

The children receive snack each day consisting of fruit and or vegetables and a drink of milk or water. The charge for this is £1 per week, therefore it will be £6 for this first half term (up until February half term holiday) and then another £5 for the second half term (up until Easter), so £11 for the full term.

Homework

The focus of home learning in Reception is on reading, Key person studies and some activities relating to the curriculum. Most of these homework activities are sent out via the Google classroom platform. Please do continue to access the work on here.

The expectation is that all children will complete all activities set.

The children will either bring home a Red reading book, a paper Ditty sheet or a Lilac reading book. These are just as important as each other so please spend time each day with your child so their reading develops. Please note in the yellow Reading Record Book each time you read so there is a clear record of them reading at home as well as in school.

Again the expectation is that all children read at home each week.

Dates for Your Diary

Back to School

Non-uniform Day (unwanted gifts)

Inside Out Mental Health Day

Trashion Show

Safer Internet Day

EYFS Stay and Share

Break up for Half Term

Monday 5th January

Friday 23rd January

Friday 30th January

Friday 6th February

Tuesday 10th February

Friday 6th February @2.15pm

Friday 13th February @3.00pm



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I hear and I forget, I see and I remember. I do and I understand.

Chinese Proverb

	Spring 1	Spring 2
Theme	Winter – weather Lunar New Year Artist study – Georgia O’Keeffe	Growing Easter
Key figures	Frida Kahlo Artist	Birute Mary Galdikas Conservationist
WOW Enhancements	Lunar New Year Dragon Dance Chinese Banquet	World Book Day Easter Bonnet Parade
RE	Galilee to Jerusalem Desert to Garden	
RSE	As a Catholic school, we follow the Archdiocesan programme of study, A Journey in Love, as part of our RSE curriculum.	
All Are Welcome	Blue Chameleon To make friends with someone different	The Family Book To understand that all families are different

Focus Books	Stickman Information books about weather National Geographic Kids – Weather Today is a Rainy Day Today is a Sunny Day All About Winter Weather Rain or Shine Pobble 365 Daily Phonics sessions RWI	Jack and the Beanstalk Jim and the Beanstalk The Princess and the Giant The Incredibly Meanstalk Pobble 365 Daily Phonics sessions RWI
Phonics		
Mathemtics	3D shape Counting and Recognition Addition and Subtraction Size, Weight and Capacity Spatial awareness Subitising Finding all possibilities – problem solving Maths Eyes	Addition and Subtraction 3D shape Time Spatial awareness Subitising Finding all possibilities-problem solving Maths Eyes
Home/School Links	Reading Record Books Reading Graduate Books Stay and Share sessions Trashion Show Google classroom	Reading Record Books Reading Graduate Books Pupil Progress meetings Stay and Share sessions Reception Class Assembly Easter Bonnet Google classroom