



Reception Newsletter

Autumn 2025

Welcome to the Reception class, we hope you have all had an enjoyable summer and are glad to be back in school. We are so excited to be back in school ready for a great year!

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

Start of the School Day

The school day begins promptly at 8:30am when the gates open.

- Registration closes at 8:35am.
- Morning work begins straight away at 8:30am, so please ensure your child arrives on time and is ready to start the day without delay.
- Each day we begin with our phonics session and if your child is late they are missing out on this curriculum area each time.

Expectations

As we begin a new school year — and the very important first year of primary school — we are full of hope and ambition for each child to reach their full potential. To achieve this, it is essential that our classrooms remain calm, focused, and respectful learning spaces. Even seemingly minor disruptive behaviours — whether unkindness towards others, not following instructions, or ignoring school rules — can have a significant impact on both the learning and wellbeing of the whole class.

We are committed to delivering high-quality education every day. To do this effectively, we must work together to create an environment where every child feels safe, supported, and ready to learn. We thank you for your continued partnership in reinforcing these expectations at home, helping us ensure that this first year of primary school is both successful and memorable for your child.

We are asking for your support in emphasising the importance of:

- Treating everyone with kindness and respect
- Following classroom rules and routines
- Accepting age appropriate consequences when behaviour does not meet expectations
- Understanding that teachers are here to help every child succeed

Please take a moment to speak with your child about the vital role they play in contributing to a positive and respectful classroom environment. As a school, we are fully committed to acting in your child's best interests and to providing a safe, calm space where all children can thrive. We also value your support in reinforcing the message that all adults in school must be listened to and supported, both in and out of the classroom. By working together, we can ensure every child can succeed and feel proud of their behaviour and achievements.

Please be aware that staff will not contact parents about every low-level behaviour incident, as these are addressed promptly and proportionately in school. Such minor incidents are a natural part of children learning boundaries and are managed in line with our behaviour expectations. However, if there are repeated incidents or if a child is involved in a more serious situation, parents and carers will be contacted. We are committed to working closely with you to support your child's behaviour and wellbeing, ensuring that all children can flourish in a positive learning environment.

Uniform

Please ensure your child is wearing the appropriate school uniform. To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, t-shirts, skirts, pinafores, trousers, shorts, PE kits, hats, gloves and coats.

Children are responsible for looking after their belongings and bringing them home each day.

Children may wear small stud earrings. No other jewellery is permitted in school.

PE and Enchanted Forest

PE takes place on a Tuesday afternoons.

Please ensure your child brings:

- A full PE kit (school shorts and white t-shirt, pumps).

Enchanted Forest takes place on a Friday afternoon.

- Please ensure your child has a pair of wellies and a puddle suit clearly labelled with their name in school in readiness for this. (As the weather starts to get colder, the children will wear their coats over the top of their puddle suits, these coats may get muddy so please do not send in their very best coats on Enchanted Forest Day).

Snack money	The children receive snack each day consisting of fruit and or vegetables and a drink of milk or water. The charge for this is £1 per week, therefore it will be £7 for this first half term (up until October half term holiday)

Homework

The focus of home learning in Reception is on reading (initially phonics), Key person studies and some activities relating to the curriculum.

Most of these homework activities are sent out via the Google classroom platform. Details on how to access this will be sent out next week in the form of a letter.

Dates for Your Diary

Back to School	Tuesday 2nd September and Wednesday 3rd September
Mission Day	Friday 12th September
Feast Day Mass	Friday 19th September
Grandparent Day	Friday 19th September @2pm
Macmillan Coffee Morning & Hello Yellow	Friday 10th October
Pupil Progress Meetings	Monday 20th October
EYFS Stay and Share	Friday 24th October @8.30am
Give Racism the Red/Blue Card	Friday 24th October



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The journey of a thousand miles must begin with a single step.

Chinese Proverb

	Autumn 1	Autumn 2
Theme	Mission Statement Ourselves Nursery Rhymes	Autumn Friendship Week Christmas Celebrations
WOW Enhancements	Grandparents' Day	Imagine That! Trip Christmas Play Christmas Fayre Christmas party Christmas Jumper Day Santa Dash Friendship fortnight
RE	Creation and Covenant Prophecy and Promise	
RSE	As a Catholic school, we follow the Archdiocesan programme of study, A Journey in Love, as part of our RSE Curriculum	

PSHE	As a Catholic school, we follow the Archdiocesan programme of study, All Are Welcome as part of our PSHE Curriculum	
Focus Books	Pobble 365 A Little Bit Brave The Koala Who Could A Little Spot of Sadness Ruby's Worry Perfectly Norman Nursery Rhyme anthologies Author study: Kes Gray Oi Duck-Billed Platypus Oi Frog Oi Dog	Pobble 365 The Little Red Hen Rosie's Walk Hugless Douglas The Little Book of Friendship
Phonics	Daily Phonics Sessions Read, Write, Inc	Daily Phonics Sessions Read, Write, Inc
Mathematics	<u>Numerical Patterns:</u> Counting and Recognition of numbers within 5/10 Verbally counting beyond 20, recognising the pattern of the counting system <u>Number:</u> Subitise up to 5 objects Finding all possibilities <u>Shape, Space and Measures:</u> 2D shape - recognition, naming and describing features Maths Eyes	<u>Numerical Patterns:</u> Counting and Recognition of numbers within 5/10 Verbally counting beyond 20, recognising the pattern of the counting system <u>Number:</u> Addition to 5/10 Subitise up to 5 objects Finding all possibilities <u>Shape, Space and Measures:</u> 2D and 3D shape shape - recognition, naming and describing features Maths Eyes
Home/School Links	Stay and Share Grandparents' Day Pupil Progress meetings Reading Record Books Reading Graduate Scheme Google classroom - homework and projects	Christmas performance Stay and Share Reading Record Books Reading Graduate Scheme Google classroom - homework and projects