

St Robert Bellarmine Catholic Primary School – Medium Term Plan



Year 1: Summer 1

R.E.	To the Ends of the Earth
ENGLISH: reading	Narrative (Fiction) — The Barefoot Book of Families, Anna Hibiscus Collection Text-based English topic — Pupils will listen to and read a range of fiction texts which explore our links to the wider world.
ENGLISH: Writing opportunities	Fact File, Scene description, Poster, Diary Entry, Retell, Questions, Lists, Instructions, Poetry
ENGLISH: SPaG	Grammar — personal pronoun I, nouns, verbs, adjectives, past and present tense, s and es suffixes, ing ed and er suffixes, un prefix Punctuation — capital letters (including for names and I), full stops, questions marks, exclamation marks, spaces between words, Spelling – common exception words, days of the week, spelling patterns, sounds covered in RWI
Maths	Multiplication and Division, Place Value to 50, Fractions See maths objectives below
Science	Plants Compare seeds, bulbs and plants. Name the parts of a plant and recognise how a plant grows. Identify garden and wild plants, fruit and vegetable plants. Recognise the difference between deciduous and evergreen trees.
History	Events Beyond Living Memory – The Great Fire of London Compare London now & London in the past. Identify how the fire started and why it spread so quickly. Sequence the events of the Great Fire. Explore how we know about the Great Fire of London. Consider why changes were made when London was rebuilt and how we would have designed the new London.
DT	Food & Nutrition Food from other cultures.
Computing	Computer Science Learn about the different parts of a computer and iPad.
P.E.	Outdoor & Adventurous Activities
PSHE	Families & Friendship Roles of different people, families, feeling cared for.
RSE	Physical Recognise how I am cared for and kept safe in my family.
All Are Welcome	My World Your World To understand that we share the world with different people.

<i>Multiplication & Division</i>	Counting in 2s.
	Counting in 5s.
	Counting in 10s.
	Problem solving.
	Make equal groups.
	Add equal groups.
	Make arrays.
	Make doubles.
	Make equal groups (grouping).
	Make equal groups (sharing).

<i>Number and Place Value (up to 50)</i>	Count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number.
	Count, read and write numbers to 50 in numerals.
	Identify one more and one less of a given number.
	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

<i>Fractions</i>	Make half and a whole.
	Find a half.
	Find half of a quantity.
	Make a quarter.
	Find a quarter.
	Find a quarter of a quantity.