



Year 6 Newsletter

Summer 2026

Welcome back! I hope everyone has had an enjoyable Easter and are glad to be back. The children have settled back quickly and are working hard already. This newsletter will provide you some important information about the Summer term.

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

Start of the School Day

Children are to continue to come to school from 8:30am through the entrance at the office. Lessons begin straight away.

Expectations

As we begin the summer term, we are full of hope and ambition for each child as they prepare for the important transition to Year 7. This is a significant milestone, and we are committed to ensuring that every child leaves primary school feeling confident, capable, and ready for the next stage of their education.

To support this, it is essential that our classrooms remain calm, focused, and respectful learning environments. Even seemingly minor disruptive behaviours – such as unkindness towards others, not following instructions, or not engaging appropriately with learning – can have a considerable impact on both progress and wellbeing. Developing positive habits now will help pupils succeed as they move into secondary school.

This term also includes our residential trip, which is an exciting opportunity for pupils to develop independence, resilience, and teamwork. It is vital that all children understand the importance of behaving appropriately, listening to adults, and showing respect for others at all times during the trip. These expectations ensure the experience is safe, enjoyable, and rewarding for everyone.

We are asking for your support in reinforcing the importance of:

- Treating everyone with kindness and respect
- Following classroom rules and routines consistently
- Listening carefully to all adults and acting on instructions
- Accepting responsibility and consequences when behaviour does not meet expectations
- Representing themselves and the school positively, particularly during the residential trip

Please take time to speak with your child about the important role they play in creating a positive and respectful environment, both in school and beyond. As a school, we remain fully committed to acting in your child's best interests and providing a safe, supportive space where all pupils can thrive and prepare successfully for Year 7.

As always, staff will not contact parents regarding every low-level behaviour incident, as these are addressed promptly and proportionately in school. However, where behaviours are repeated or more serious, we will be in touch to work together in supporting your child.

We appreciate your continued support in helping make this final term both successful and memorable for your child.

Uniform

The children should wear their summer school uniform as stated in the school policy. Part of this uniform is school shoes rather than training shoes. P.E. kits include maroon shorts, a white t-shirt and pumps. There is no longer the need to bring their own clothes for PE.

Naturally jumpers, PE kits and coats can get mixed up or lost so please make sure all items of clothing are labelled. It is your child's responsibility to make sure they do not lose any items of their uniform.

Watches can be worn for school and small stud earrings if your child's ears are pierced, however other jewellery is not to be worn in school.

SATs 2026

This academic year, **SATs week begins on Monday 11th May and lasts until Thursday 14th May 2025**. We must insist that you do not book any holidays in the run up to or during this week. The children are tested in mathematics, reading, grammar, punctuation and spelling. Writing is based on teacher assessment throughout the year.

	School will be open from 7.45am for Year 6 pupils during SATs week with breakfast being served. This will be a chance for the children to relax before they take each of their assessments. If you visit our class page, you will also find a link which will take you to an information page outlining information about SATs this year and what to expect. Thank you for your continued support as we prepare the children for these tests.
Swimming	Our swimming slot begins again after half term - it is Thursday afternoon. Children will need to bring a towel, swimming costume for girls and fitted trunks for boys. Swimming caps are needed for everyone including the boys. Jewellery is not permitted.
Mobile Phones	Children in Y5 and Y6 are able to bring their mobile phone to school if they are walking to/from school or staying at another home that evening. They are locked securely during the school day. Phones must be switched off before entering school property and cannot be switched on until pupils leave school grounds.
Residential	As you are aware, we go on our trip in June. A meeting will be arranged to discuss this trip. We will be sending home numerous forms that require completion in the run up to this so please return these promptly.
Leavers Service and Performance	We are delighted that we will be able to welcome you to school for our leavers mass and performance at the end of the summer term. More information will be provided about dates and times as we get closer. We will be requesting some baby photos and first day at school photos via email in the run up to this.

Dates for Your Diary

<i>Bank Holiday</i>	<i>Monday 4th May</i>
<i>Deaf Awareness Assembly</i>	<i>Friday 8th May</i>
<i>Y6 SATs</i>	<i>Monday 11th May – Thursday 14th May</i>
<i>Non Uniform – Bottles</i>	<i>Friday 15th May</i>
<i>School Re-Opens</i>	<i>Monday 1st June – 8:30am</i>
<i>Y6 Smile Challenge</i>	<i>Monday 1st June – Friday 5th June</i>
<i>Y6 Residential</i>	<i>Monday 8th June – Friday 12th June</i>
<i>Healthy & Active Fortnight</i>	<i>Monday 15th June – Friday 26th June</i>
<i>Y2 & Y6 Children's University Graduation (Edge Hill)</i>	<i>Wednesday 17th June – 9:00am</i>
<i>Fun Run</i>	<i>Friday 19th June</i>
<i>Y6 Hinduism Workshop</i>	<i>Wednesday 24th June</i>
<i>Y6 Secondary Transition Day</i>	<i>Thursday 25th June</i>
<i>Sports Day</i>	<i>Friday 26th June – 10:00am (Juniors), 1:00pm (Infants)</i>
<i>Y5 & Y6 City Bus Tour / Art Gallery</i>	<i>Thursday 2nd July</i>
<i>Non Uniform – Toys</i>	<i>Friday 3rd July</i>
<i>Arts Festival</i>	<i>Wednesday 8th July – 8:30am</i>
<i>Summer Fair</i>	<i>Friday 10th July – 1:15pm</i>
<i>Y6 Leavers Mass</i>	<i>Tuesday 14th July – 1:30pm</i>
<i>Y6 Party</i>	<i>Thursday 16th July</i>
<i>Y6 Leavers Assembly</i>	<i>Friday 17th July – 8:30am</i>



St Robert Bellarmine Catholic Primary School – Medium Term Plan

Year 6: Summer

R.E.	HINDUISM - Belonging & values: Karma WITNESS - The Holy Spirit enables people to become witnesses HEALING - Sacrament of the Anointing of the Sick COMMON GOOD - Work of the worldwide Christian family
ENGLISH: reading	Letters from the Lighthouse Cicada - Shaun Tan Text-based English topic — Pupils will enjoy Cicada which is a picture book by Shaun Tan. The story raises some important themes linked to inclusion. Novel - House with Chicken Legs
ENGLISH: Writing	Letters from the Lighthouse Narrative Cicada - Shaun Tan Appraisal. Speech and Narrative
ENGLISH: SPaG	Grammar — Retrieval and consolidation Punctuation — Retrieval and consolidation Spelling - Retrieval and consolidation
Maths	Retrieval and Consolidation - Measures, Statistics, Algebra, Ratio and Proportion See maths objectives below
Science	Animals including Humans Circulatory system Impact of diet, exercise, drugs & lifestyle Nutrients & water transported in animals
History	World War Two Children will use primary and secondary sources to find out about life in Bootle during World War 2.
Geography	Coasts - Local Study Using a range of maps to identify physical and human features. Understand the features of the coast. Understand how the coast changes through Sefton. Recognise why coastal areas are important to the wider UK economy.
PSHE/RSE	PSHE Families and Friendships Growing and Changing Keeping Safe All Are Welcome Dreams of Freedom RSE Journey in Love – Physical To explain how human life is conceived.
Computing	Web Design Programming in Python
Art	Perspective Drawing Architecture of Liverpool
DT	Cooking and Nutrition Making a nutritious pasta salad.
Music	African Drumming Combine different sounds to create a specific mood or feeling performing parts from memory and taking the lead in a performance
P.E.	Athletics, Cricket and Swimming
Spanish	Holidays Children will learn how to describe their holidays
Curriculum Enrichment	Smile Challenge Hinduism Workshop Residential Trip Liverpool Sightseeing Trip Healthy and Active Fortnight Fun Run Sports Day Smile Challenge Children's Uni Graduation

Year 6 Medium Term Maths Plan - *Summer*

Statistics

Pupils should be taught to:

- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average

Measurement

Pupils should be taught to:

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
- convert between miles and kilometres
- recognise that shapes with the same areas can have different perimeters and vice versa
- recognise when it is possible to use formulae for area and volume of shapes
- calculate the area of parallelograms and triangles
- calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), and extending to other units [for example, mm^3 and km^3]

Algebra

Pupils should be taught to:

- use simple formulae
- generate and describe linear number sequences
- express missing number problems algebraically
- find pairs of numbers that satisfy an equation with 2 unknowns
- enumerate possibilities of combinations of 2 variables

Ratio and proportion

Pupils should be taught to:

- solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison
- solve problems involving similar shapes where the scale factor is known or can be found
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples