



Year 6 Newsletter

Spring 2026

Welcome back!

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

Start of the School Day

The school day begins promptly at 8:30am when the gates open.

- Registration closes at 8:35am.
- Morning work begins straight away at 8:30am, so please ensure your child arrives on time and is ready to start the day without delay.

Expectations

As we begin the spring term and move closer to the SATs period, we enter a crucial stage of your child's final year of primary school. This term is an important time for consolidation, focus and personal responsibility as pupils prepare not only for statutory assessments but also for the transition to secondary school.

To ensure every child can achieve their very best, it is essential that our classrooms remain calm, purposeful and respectful learning environments. As expectations increase, pupils are expected to take greater responsibility for their own learning by listening carefully, following instructions promptly and making positive choices that support both their own progress and the learning of others. Even low-level disruption can have a significant impact on concentration, confidence and outcomes at this important point in the year.

We are fully committed to delivering high-quality teaching every day and to supporting every child to feel confident and well prepared for the challenges ahead. This can only be achieved through a strong partnership between home and school and your support in reinforcing high expectations around behaviour, effort and attitude to learning is vital.

We ask for your continued support in emphasising the importance of:

- Taking responsibility for learning and behaviour
- Maintaining focus and effort during lessons
- Following classroom rules and routines consistently
- Accepting consequences when expectations are not met
- Showing respect to all adults and peers in school
- Understanding that these expectations help prepare children for the independence required in Year 7

Please take time to talk with your child about the role they play in contributing to a positive, hardworking classroom environment and the importance of being ready to learn every day. Developing independence, resilience and self-discipline now will support a smooth and successful transition to secondary school.

As a school, we remain committed to acting in the best interests of all pupils and to providing a calm, safe environment where every child can thrive academically and emotionally. We also value your support in reinforcing the message that all adults in school must be listened to and respected at all times. By working together during this important term, we can ensure that every child is well prepared, confident and proud of their achievements as they move towards SATs and the next stage of their education.

Online Safety

Following Christmas, many children may now have access to mobile phones or other internet-enabled devices. We would like to take this opportunity to remind parents and carers of the important role they play in supporting children to use technology safely and responsibly. Please ensure that appropriate privacy settings and parental controls are in place and that children understand how to behave respectfully online, how to keep personal information private and what to do if they encounter anything that makes them feel uncomfortable. Regular, open conversations at home about online safety are key to helping children develop positive digital habits.

Unfortunately, there is an increasing number of instances when we have been made aware that some children are using inappropriate language and are being unkind to one another online. This is the responsibility of parents to ensure that your children are not using online devices unsupervised. We would also like to clarify that the school is not able to become involved in issues that occur online outside of the school day, such as disputes or messages on social media, messaging apps or online games. We kindly ask for your support in helping to prevent these situations so that staff can focus their time and energy on what matters most — teaching and supporting your child's learning and wellbeing in school.

<i>Uniform</i>	Please ensure your child is wearing the correct school uniform as outlined in the school policy. This includes school shoes rather than training shoes. For PE, children should wear maroon shorts, a white T-shirt and pumps. PE will continue to take place on Monday afternoons and, during colder or wetter weather, please ensure your child brings suitable warmer clothing to wear for outdoor activity. To help avoid items being lost, all clothing should be clearly labelled, including jumpers, PE kits and coats. Children are expected to take responsibility for their belongings and to bring them home each day. Children may wear watches and small stud earrings. Smartwatches are permitted but must not be connected to a cellular network or have internet access during the school day. No other jewellery is allowed in school.
<i>Boosters</i>	We understand that the idea of tests can feel overwhelming, but we would like to reassure both you and your child that there is no need to worry. Our aim is to prepare the children thoroughly and positively and many pupils look forward to the opportunity to demonstrate everything they have learned during their time at primary school. Booster classes will take place on Tuesday 6 January and Thursday 8 January from 3.00pm to 4.00pm and will continue throughout the spring term. These sessions are an important part of our SATs preparation, providing valuable time for pupils to work in small groups with others of a similar ability and receive focused support from an adult. Attendance at booster sessions is essential. These sessions take place in addition to normal curriculum time and allow us to revisit and reinforce key learning without impacting the delivery of the wider curriculum. Unfortunately, we are unable to use lesson time to recap content that has already been covered during booster sessions. We therefore ask that booster classes are prioritised during this short period leading up to the SATs assessments in May. Thank you for your continued support in helping your child prepare confidently and successfully.
<i>Home Learning</i>	Regular reading at home is essential and plays a vital role in supporting children's progress in Key Stage 2, particularly as we prepare for SATs. Research consistently shows that children who read regularly make stronger progress across the curriculum. We therefore expect children to complete their reading homework each week and strongly encourage parents and carers to support this at home. Research shows that regular reading: • Improves vocabulary, spelling and comprehension • Supports progress not only in English but also in maths and other subjects • Helps children access and understand more complex texts across the curriculum • Builds confidence, concentration and independence as learners • Is strongly linked to higher academic outcomes in later years Listening to your child read and talking about what they have read, even for a short time each week, makes a significant difference. Your support with reading at home is invaluable and plays a key role in helping your child succeed. Spellings are shared weekly on Google Classroom and a paper copy is sent home each Monday. Children are expected to practise these each week using the help sheets provided. Please ensure your child logs into Google Classroom regularly to check for updates and homework. Homework will also be set weekly on Planpanion and will include one piece of English and one piece of maths. These are short, focused tasks designed to ensure learning continues to be revisited as we prepare for SATs. Login details have been provided to all children. Each child has an individual username and the password for all pupils is Bellarmino. Login details are available on Google Classroom should your child misplace them. We appreciate your continued support in helping your child engage fully with their learning at home.
<i>Mobile Phones</i>	Children in Years 5 and 6 may bring a mobile phone to school only if: • They are walking to or from school independently, or • They are going to be staying at a different home after school Mobile phones must be: • Switched off before entering the school grounds • Handed in on arrival and securely locked away during the school day • Not brought into school unless absolutely necessary Any phones brought into school outside of these expectations should remain at home.



Dates for Your Diary

Back to School
Y6 Romeo & Juliet - Play in a day
Non-Uniform Day (Unwanted Gifts)
Y5/Y6 Holocaust Memorial Day - Plaza Cinema
Inside Out Mental Health Day
Y6 DT Workshop
Trashion Show
Safer Internet Day
Equality Assembly Y3 Y5 Y6 8.30am

Monday 5th January
Wednesday 21st January
Friday 23rd January
Friday 30th January
Friday 30th January
Wednesday 4th February
Friday 6th February
Tuesday 10th February
Friday 13th February

St Robert Bellarmine Catholic Primary School – Medium Term Plan

Year 6: Spring

R.E.	Sources – To understand that the Bible is the special book of the Church. Unity – The Eucharist enables people to live in communion New Life - Celebrating Jesus's death and resurrection				
ENGLISH: reading	Romeo and Juliet - Pupils will read and analyse a range of versions of the story to gain knowledge of their purpose, organisation, composition and effect. Letters from the Lighthouse - Pupils will read this chapter book and discuss in detail. They will make predictions throughout. This text will enhance their knowledge of WW2.				
ENGLISH: Writing	Romeo and Juliet - Description of Romeo and Juliet, Letter from the dead, Monologue Letters from the Lighthouse - Diary entry from different perspectives, Postcard				
ENGLISH: SPaG	Grammar — revision of active and passive voice, past and present progressive, formal and informal language, subjunctive form. Punctuation — hyphens, colons, semi-colons, bullet points, commas to clarify meaning or avoid ambiguity, subjunctive form Revision of KS2 Grammar and Punctuation Spelling – hyphens, unstressed vowels, unstressed consonants (silent letters) prefix 'circ', 'tele', 'trans', vowel suffix 'en', 'ify', 'ate' ei/ei, ible/able, plural nouns, homophones and consolidation				
Maths	Geometry - 2D Shape	Fractions, Decimals, Percentages	Position and Direction	Perimeter and Area	Statistics
Science	Living Things and Their Habitats Classifying living things by similarity and difference Give reasons for classifying in certain ways Evolution and Inheritance Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution				
History	Battles Beyond 1066 To understand the important battles since 1066				
Geography	Climate Change The causes of climate change Sustainability Actions to help the climate crisis				
Computing	Computer Science Graphic Design and Image Editing				

PSHE/RSE	PSHE Respecting Ourselves and Others Money and Work All Are Welcome The Island Journey in Love – Spiritual To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.
DT	Textiles Can I redesign my pouch for a different purpose?
Art	Portraits – In the style of Old and Young
Music	African Drumming Combine different sounds to create a specific mood or feeling performing parts from memory and taking the lead in a performance.
Spanish	Language My Extended Family
P.E.	Tennis, Tag Rugby, Gymnastics & Volleyball
Curriculum Enrichment	Plaza Cinema Trip - Holocaust Memorial Day Altru Drama Play-in-a-Day – Romeo and Juliet