St Robert Bellarmine Catholic Primary School

CURRICULUM LONG TERM PLAN: *Year 5*

	AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
R.E.	**OURSELVES** Created in the image and likeness of God	**LIFE CHOICES** Marriage, commitment & service	**JUDAISM** Beliefs & Festivals: Pesach	**HOPE** Advent: waiting in joyful hope for Jesus; the promised one	**MISSION** Continuing Jesus's mission in diocese (ecumenism)		**MEMORIAL SACRIFICE** Eucharist the living memorial of Jesus's sacrifice	**SACRIFICE** Lent a time of aligning with the sacrifice already made by Jesus	**HINDUISM** Beliefs & Festivals: Brahman, Belief in one God, Pilgrimage	**TRANSFORMATION** Celebration of the Spirit's transforming power	**FREEDOM & RESPONSIBILITY** Commandments enable Christians to free & responsible	**STEWARDSHIP** The Church is called the stewardship of Creation
ENGLISH TEXTS	**WONDER**				**BIOGRAPHY** **HARRIET TUBMAN** **UNSPOKEN**				**ROOM 13**			
MATHS	**NUMBER & PLACE VALUE** (up to 6 digits)		**ADDITION & SUBTRACTION** **POSITION & DIRECTION**		**MULTIPLICATION** **DIVISION**		**PERIMETER & AREA** **FRACTIONS I**		**FRACTIONS II** **STATISTICS** **SHAPE**		**DECIMALS & PRECENTAGES** **TIME** **MEASUREMENT & VOLUME**	
SCIENCE	**CHANGING MATERIALS** What different properties do every day materials have? How can we separate solids from mixtures? Which changes can be reversed?				**FORCES** How and why do objects move, slow down and speed up? How can we make it easier to move something?				**EARTH & SPACE** Which is moving the Earth or the Sun? Why do we have day and night? Why does the Moon appear to change shape?		**LIVING THINGS IN THEIR HABITAT** What different ways do plants reproduce? How do different animals reproduce? **ANIMALS INCLUDING HUMANS** What happens as we grow older?	
HISTORY					**ANCIENT EGYPT & ANCIENT CIVILISATIONS** Why were the Ancient Egyptians significant? What are the similarities and differences between Ancient Civilisations?				**MAYAN CULTURE** Why were the Mayans significant?			

GEOGRAPHY	**LOCATIONAL KNOWLEDGE/ GEOGRAPHICAL SKILLS AND FIELDWORK** How do rivers change as they journey from source to sea?					**HUMAN AND PHYSICAL GEOGRAPHY PLACE KNOWLEDGE** Is Mexico all the same place?	**LOCATIONAL KNOWLEDGE** Why are rainforests under threat?
COMPUTING	**E-SAFETY** How can we protect ourselves and know who we can trust when online?	**COMPUTER NETWORKS & THE INTERNET** How can we use online systems to collaborate safely?	**DATA HANDLING** How can we construct a spreadsheet to use formulae and analyse data?	**PROGRAMMING IN SCRATCH** How can we design, write and debug programs involving variable inputs and outputs?	**TEXT BASED PROGRAMMING** How can we design, write and debug a range of text-based programs?	**MUSIC CREATION** How can we create a musical track using digital software?	**APP DESIGN** How can we use digital; software to design and create visual features of an app?

ART	**SCULPTURE** Modroc riverbeds		**PRINTING** Block printing		**PAINTING** In the style of Henry Rousseau 'The Tiger'		
D&T		**MECHANISMS: CAM TOYS** How can you make the toy move? SO'D		**STRUCTURES** Which shapes give a structure stability and can we use them to create a sculpture?		**FOOD & NUTRITION** Can we design and make a simple & delicious flatbread dish?	
P.S.H.E	**RESPECTING OURSELVES & OTHERS** Responding respectfully to a wide range of people; recognising prejudice and discrimination	**FRIENDSHIPS** Managing friendships and peer influence	**SAFE RELATIONSHIPS** Physical contact and feeling safe	**PHYSICAL HEALTH & MENTAL WELL-BEING.** Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	**GROWING & CHANGING** Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	**KEEPING SAFE** Keeping safe in different situations, including responding in emergencies, first aid	**WORK** Identifying job interests and aspirations; what influences career choices; workplace stereotypes
	As a Catholic school, we follow the Archdiocesan programme of study, A Journey in Love, as part of our RSE curriculum.						

R.S.E	**SOCIAL & EMOTIONAL** To show knowledge and understanding of how emotional relationships change as we grow and develop.		**SPIRITUAL** To celebrate the joy of growing physically and spiritually.		**PHYSICAL** To show knowledge and understanding of physical changes in puberty.	
ALL ARE WELCOME	**HOW TO HEAL A BROKEN WING** To recognise when someone needs help.		**ROSE BLANCHE** To justify our actions		**AND TANGO MAKES THREE** To understand that people are different to them and that they must show respect.	
MUSIC			**THE PLANETS SUITE**	**COMPOSING**	**MUSICAL NOTATION**	**PITCHED & UNPITCHED INSTRUMENTS**
LISTENING & APPRAISING	**HANDEL: ZADOCK THE PRIEST** BBC Teach		**GERSHWIN: RHAPSODY IN BLUE** BBC Teach		**WAGNER: RIDE OF THE VALKYRIES** BBC Teach	
P.E.	**FITNESS & SWIMMING**	**GYMNASTICS & SWIMMING**	**OAA & DANCE**	**OAA & DODGEBALL**	**ATHLETICS & CRICKET**	**BASKETBALL & SWIMMING**
SPANISH			**AROUND TOWN**	**DESCRIPTION OF THEMSELVES AND PEOPLE**	**THE WEATHER & CLOTHES**	
WHOLE SCHOOL THEMES	**ME AS A LEARNER** **MISSION STATEMENT ART**	**FRIENDSHIP, EQUALITY & DIVERSITY** **JUDAISM**	**E-Safety**	**WORLD BOOK DAY**	**HINDUISM (KS2)**	**HEALTHY & ACTIVE FORTINIGHT**
CURRICULUM ENRICHMENT	**RIVERS WORKSHOP** **EQUALITY & DIVERSITY WORKSHOP** **JUDAISM VISITOR** **ANTI-BULLYING WORKSHOP** **E-SAFETY WORKSHOP** **ADVENT SERVICE, LIVERPOOL CATHEDRAL**		**SCIENCE ESCAPE ROOMS** **PLAY-IN-A-DAY** (Ancient Egypt) **MUSEUM TRIP** (the Ancient Egyptians) **THE PLANETARIUM** **TRASHION SHOW**		**THE MAYA PLAY IN A DAY** **HEALTHY & ACTIVE ACTIVITIES** **HEALTHY PUDDING CHALLENGE** **CRUCIAL CREW TRIP** **LIVERPOOL ART & CULTURE TRIP** **HINDU VISITOR** **CAREERS FAIR**	