	Autumn 1	Autumn 2
Theme	Mission Statement Ourselves Teddy Bears	Autumn and Winter Friendship Week Christmas & Celebrations
WOW Enhancements	Van Gogh (Artist to support Mission Statement Display) Marcus Rashford (Sportsperson)	Elvis Presley (Musician) Imagine That! Trip Christmas Play Christmas Fayre & Party Xmas Jumper Day & Santa Dash Anti-Bullying fortnight
RE	Myself Welcome Birthday	
RSE	As a Catholic school, we follow the Archdiocesan programme of study, A Journey in Love, as part of our RSE Curriculum	
Focus Books **Phonics**	You Choose Finders Peepers What are you playing at? Pobble 365 Little Monkey Happy to be me Goldilocks and The Three Bears **Author study: Steve Anthony** I'll wait, Mr Panda Please, Mr Panda Thankyou, Mr Panda Begin work to develop child's 'Listening Ear' focus on sound discrimination through exploring and experimenting with: Environmental sounds, Instrumental sounds, Body Percussion, Rhythm & Rhyme	You Choose Finders Peepers What are you playing at? Pobble 365 Owl Babies Hoot and Honk just can't sleep WOW said the Owl Don't Hog the Hedge Percy the Park keeper Continue sound discrimination and begin to use these sounds to explore ranges in tempo, volumes and sound patterns. Introduce children to: Alliteration, Voice sounds & Early segmenting and blending
Mathematics	**<u>Number</u>** Selects a small number of objects from a group Shows awareness of 1:1 correspondence Uses number names in order to 5 **<u>Shape, Space and Measures</u>** Sorts by size & colour. Positional language: up, down Shape recognition: basic 2D shapes Begins to use language of size (big/small) Maths Eyes	**<u>Number</u>** Makes comparisons between quantities such as "more", "a lot" and "less" Creates repeating patterns **<u>Space, Space and Measures</u>** Uses language such as curved to describe the shape and size of a flat 2D shape Begins to sort 3D objects into roll/not roll Maths Eyes

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