

St Robert Bellarmine Catholic Primary School

We Are God's Work of Art



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St Robert Bellarmine Catholic Primary School – Medium Term Plan	
Year 3: Spring	
R.E.	Galilee to Jerusalem Desert to Garden
ENGLISH: reading	Narrative and Visual (Fiction) — Norbert and Stay Text-based English topic — Pupils will read Norbert and use it as a basis for their writing. They will give Norbert advice and send his mum a letter. Pupils will then explore Stay, which is about the most untrainable dog in the world. They will have opportunities to write formal and informal letters, speeches and character descriptions.
ENGLISH: Writing opportunities	Advise (Norbert, motivational speech) Recount (Norbert's Mum, letter) Explain (adults, explanation) Explain (dog owners, leaflet) Complain (Ben, formal letter) Recount (own choice Grandad/Buster, diary)
ENGLISH: SPaG	Grammar — recap of all Aut coverage (focused on rhetorical questions, apostrophes for contraction), conjunctions and openers, apostrophes for possession. Punctuation — recap of all Aut coverage, apostrophes, exclamation marks, Spelling — homophones, -ation and ch sound.
Maths	Shape Multiplication and Division II Time II Fractions I Length and Perimeter
Science	Rocks Compare and group rocks How fossils are formed Soils Forces Movement on different surfaces Magnetic forces Magnetic materials Poles of a magnet
Geography	Volcanoes The definition of a natural disaster and an understanding of some examples Locate areas where natural disasters occur on a map Describe physical processes involved during a volcano Understand the impact of natural disasters
PSHE/RSE	PSHE Respecting ourselves and others Safe Relationships Journey in Love & All Are Welcome Spiritual Two Monsters
Computing	INFORMATION TECHNOLOGY Infographics Digital Art
Art	SCULPTURE Use of tools and fine motor skills
DT	ARTIST Guiseppe Arcimboldo Mechanisms Levers and Linkages
Music	Performing Sing in tune with expression Play clear notes on recorders Composing Create repeated patterns with a range of instruments Combine different sounds to create a specific mood or feeling Listening and Appraising

	Use musical vocabulary to describe a piece of music Improve work stating how it can be improved
P.E./Games	Gymnastics Develop flexibility, strength, technique, control and balance Ball skills Throwing and catching, basic principles for attacking and defending Swimming swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
Curriculum Enrichment	DT workshop – Mechanisms