



Year 3 Newsletter

Spring 2026

Happy New Year! We wish you all a happy and healthy 2026.

We're looking forward to another busy term.

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

Start of the School Day

The school day begins promptly at 8:30am when the gates open.

- Registration closes at 8:35am
- Morning work starts straight away at 8:30, so please ensure your child arrives on time and is ready to start the day without delay.

Expectations

To ensure every child can achieve their very best, it is essential that our classrooms remain calm, purposeful and respectful learning environments. As expectations increase, pupils are expected to take greater responsibility for their own learning by listening carefully, following instructions promptly and making positive choices that support both their own progress and the learning of others. Even low-level disruption can have a significant impact on concentration, confidence and outcomes at this important point in the year.

We are fully committed to delivering high-quality teaching every day and to supporting every child to feel confident and well prepared for the challenges ahead. This can only be achieved through a strong partnership between home and school and your support in reinforcing high expectations around behaviour, effort and attitude to learning is vital.

We ask for your continued support in emphasising the importance of:

- Taking responsibility for learning and behaviour
- Maintaining focus and effort during lessons
- Following classroom rules and routines consistently
- Accepting consequences when expectations are not met
- Showing respect to all adults and peers in school

Please take time to talk with your child about the role they play in contributing to a positive, hardworking classroom environment and the importance of being ready to learn every day. Developing independence, resilience and self-discipline now will support a smooth and successful transition to secondary school.

As a school, we remain committed to acting in the best interests of all pupils and to providing a calm, safe environment where every child can thrive academically and emotionally. We also value your support in reinforcing the message that all adults in school must be listened to and respected at all times. By working together during this important term, we can ensure that every child is well prepared, confident and proud of their achievements.

Uniform

Please ensure your child is wearing the appropriate school uniform. To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, PE kits, and coats.

Children are responsible for looking after their belongings and bringing them home each day.

Children may wear watches (no watches that have games or functions that allow taking photographs or recording videos/audio) and small stud earrings. These must be removed on Tuesdays for swimming and Thursdays for PE. No other jewellery is permitted in school.

PE and Swimming

PE takes place on a Thursday afternoon for the Spring Term up until Easter

Please ensure your child brings:

- A full PE kit (school shorts and white t-shirt, pumps, trainers)
- Warmer clothes should be brought in for days when weather conditions are poor.

Earrings should be taken out on PE days.

Swimming lessons take place on Tuesday afternoons up until May half term.

Please ensure your child brings:

- A towel
- A suitable swimming costume (one-piece for girls, fitted trunks for boys)
- A swimming cap (required for all children)
- A pair of goggles

Earrings must not be worn for swimming and cannot be covered with plasters or tape. Please ensure you take your child's earrings out for them on swimming days if they cannot do it themselves. Children must not wear any jewellery on swimming days.

Homework

Reading – a minimum of 10-15 minutes a night. We would greatly appreciate it if you would support their reading by listening to them, commenting as appropriate in their homework diary and sign or initial the diary each night to say they have read with you. Homework diaries are collected on a **Thursday** – even if the book has not been completed. **Please remind your child to keep their homework diary in their bag each day.** Regular reading at home is essential and plays a vital role in supporting children's progress in Key Stage 2. Research consistently shows that children who read regularly make stronger progress across the curriculum. We therefore expect children to complete their reading homework each week and strongly encourage parents and carers to support this at home.

Research shows that regular reading:

- Improves vocabulary, spelling and comprehension
- Supports progress not only in English but also in maths and other subjects
- Helps children access and understand more complex texts across the curriculum
- Builds confidence, concentration and independence as learners
- Is strongly linked to higher academic outcomes in later years

Listening to your child read and talking about what they have read, even for a short time each week, makes a significant difference. Your support with reading at home is invaluable and plays a key role in helping your child succeed.

Please also encourage your child to read their **Reading Graduate** book and to comment on their enjoyment of it. This is an additional book for your child to read for pleasure. We are hopeful that all Year 3 children will be reading graduates by the end of this school year!

Spellings - these are spelling mats focussing on a different word each week.

This is the homework timetable. Please ensure homework is completed in pencil. TT Rockstars should also be played 3 times per week for 10-15 minutes each time.

Given out:		Completed by:
Monday	Arithmetic Task & Spelling Task	Wednesday
Friday	Maths Activity & Reading Comprehension, or Grammar	Monday

Dates for Your Diary

Back to School
Non-uniform unwanted gifts
Inside Out Mental Health Day
Trashion Show
Safer Internet Day
Equality Assembly Y3, Y5, Y6 8:30 am
Finish for Half Term

Monday 5th January
Friday 23rd January
Friday 30th January
Friday 6th February
Tuesday 10th February
Friday 13th February
Friday 13th February