



R.E.	Creation and Covenant Prophecy and Promise
ENGLISH: reading	Narrative (Fiction) — Mayor Bunny's Chocolate Town, Me and My Fear, Unplugged, The Lost Happy Endings, The Day the Crayons Quit Text-based English topic — Pupils will read Mayor Bunny's Chocolate Town as a follow on from Mr Bunny's Chocolate Factory, which they read in Year 2. Pupils will read Me and My Fear and use it to explore vocabulary based on feelings and emotions and writing different sentence types. Pupils will read Unplugged and use it as a basis for their own research to write a speech and to develop their use of imagery to aid descriptive writing. Pupils will read The Lost Happy Endings by Carol Ann Duffy and develop a greater understanding of how a story is structured (setting, build up, resolution), how to link parts of a story together and how to create an alternate ending. Pupils will read The Day the Crayons Quit and use it as a basis for their own letters and help them plan some poetry using similes. Whole Class Shared Reader — Charlotte's Web
ENGLISH: Writing opportunities	Character Description (Blip), Speech (Unplugged or Plugged in?), Narrative (Opening Chapter) Recount (Jub's diary entry), Description (Wanted Poster), Recount (Newspaper report), Poetry (Snowball Poem) Persuasive Speech (Crayon choice), Narrative (letter of apology) Colour Poem (What am I?), Narrative (persuasive letters)
ENGLISH: SPaG	Grammar — Year 2 recap - nouns, noun phrases, adjectives, adverbs, verbs, sentence types, past and present tense, use of 'a' and 'an.' Recap of all Aut 1 coverage, direct speech using inverted commas, apostrophes for contraction, conjunctions and adverbs to express time. Subordination and coordination. Punctuation — Year 2 recap- capital letters, full stops, question marks, exclamation marks. Recap of all Aut 1 coverage, inverted commas, commas, apostrophes. Spelling — adding the prefixes dis- and in-, adding im- to root words beginning with m or p, adding the suffix –ou. Adding the suffix –ous, adding the suffix -ly, words ending in -ture.
Maths	Multiplication and Division Number and Place Value Time Addition and Subtraction Shape See maths objectives below
Science	Light Recognise the difference between light and dark Observe how shadows are formed Investigate how shadows change Investigate what makes shadows change
History	Stone Age to Iron Age Explain why Stone Age tools had to be so sharp Understand the importance of flint Know how the discovery of certain materials led to the change from Stone Age to Bronze Age and Bronze Age to Iron Age Find out where and why people settled during those periods Know how and why homes changed during these periods
Geography	Countries of The UK Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Find out the differences between life in the Mesolithic and Neolithic period. Give a broad overview of life in Britain from stone age to iron age.
PSHE/RSE	PSHE Relationships What makes a family Personal boundaries Respectful behaviour RSE We meet God's love in the community How we live in love All Are Welcome Oliver by Birgitta Sif Understand how difference can affect someone. This is Our House by Michael Rosen To understand what discrimination means
Computing	E-Safety How we can be safe and responsible when online Document editing & Creation How we can create and edit digital content 3D design How we can use digital software to create 3D images

Art	Painting Iron and Stone age drawings Creating colour wheels Tertiary colours Making brown without using black or white
Music	Performing Sing in tune with expression Play clear notes on recorders Composing Create repeated patterns with a range of instruments Combine different sounds to create a specific mood or feeling Listening and Appraising Use musical vocabulary to describe a piece of music Improve work stating how it can be improved
Spanish	Myself Say and/or repeat a few words and short simple phrases e.g. my name, my age, my birthday. Read and understand short phrases relating to topic of myself.
P.E./Games	O.A.A Take part in outdoor and adventurous activity challenged both individually and within a team Fitness Take part in a range of fitness challenges
Curriculum Enrichment	History – Play in a Day – Stone Age to Iron Age

Year 3 Medium Term Maths Plan

Autumn

Multiplication and Division	Count from 0 in multiples of 3, 4, 8
	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Number & Place Value	Count from 0 in multiples of 4, 8, 50 and 100, find 100 more or less than a given number
	Recognise the place value of each digit in a three-digit number (hundreds, tens and ones)
	Compare and order numbers up to 1000
	Identify, represent and estimate numbers using different representations
	Read and write numbers up to 1000 in numerals and words
	Solve number problems and practical problems involving these ideas

Time	Know the number of days in each month, year and leap year
	Tell and write the time from an analogue clock

Addition & Subtraction	Add and subtract numbers mentally, including: a 3-digit no and 1s, 10s, 100s.
	Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.
	Estimate the answer to a calculation and use inverse operations to check answers.
	Solve problems, including missing no problems, using number facts, place value, and more complex add/sub.

Shape	Draw 2D shapes and make 3D shapes using modelling materials, recognise 3D shapes in different orientations and describe them
	Recognise angles as a property of shape or a description of a turn
	Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater or less than a right angle
	Identify horizontal and vertical lines and pairs of perpendicular lines