



Nursery Newsletter

Spring 2026

Happy New Year and Welcome back!

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

<i>Start of the School Day</i>	The school day begins promptly at 8:30am when the gates open. • Registration closes at 8:35am. • Morning Phonics begins straight away at 8:30am, so please ensure your child arrives on time and is ready to start the day without delay.
<i>Expectations</i>	As we begin 2026 — we continue to be full of hope and ambition for each child to continue their journey to fulfil their potential in the second term of their Nursery Year. To ensure this, it is essential that our classrooms remain calm, focused, and respectful learning spaces. Even seemingly minor disruptive behaviours — whether unkindness towards others, not following instructions, or ignoring school rules — can have a significant impact on both the learning and wellbeing of the whole class. We are fully committed to delivering high-quality education every day. To do this effectively, we must work together to create an environment where every child feels safe, supported, and ready to learn. We thank you for your continued partnership in reinforcing these expectations at home, helping us ensure that this year in Nursery is both successful and memorable for your child. We are asking for your support in emphasising the importance of: • Treating everyone with kindness and respect • Following classroom rules and routines • Accepting age appropriate consequences when behaviour does not meet expectations • Understanding that teachers are here to help every child succeed Please take time to talk with your child about the role they play in contributing to a positive, hardworking classroom environment and the importance of being ready to learn every day. Developing independence and resilience now will support a smooth and successful transition to Reception. As a school, we remain committed to acting in the best interests of all pupils and to providing a calm, safe environment where every child can thrive academically and emotionally. We also value your support in reinforcing the message that all adults in school must be listened to and respected at all times. By working together during this important term, we can ensure that every child is well prepared, confident and proud of their achievements as they move towards the next stage of their education
<i>Uniform</i>	Please ensure your child is wearing the appropriate school uniform. To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, shoes and coats.
<i>Enchanted Forest</i>	Outdoor learning is hugely important for the children at Nursery and we aim to go outside in all types of weather, Nursery will attend Enchanted Forest sessions every week. Please provide Welly boots and a puddle suit that can stay in Nursery and for the Autumn and Winter months provide them with gloves, scarfs and hats.(Fully labelled)
<i>Snack Money</i>	Snack money is £1 per week this will provide your child with a healthy snack and a healthy drink. It will also help us to replenish our art and craft supplies and buy seeds for planting and growing our own fruit and vegetables.

Homework

Reading Graduates —Every Friday your child will choose a reading graduate book from the Nursery to take home and share. These need to be returned every Friday to be exchanged.

Inspirational People Projects- Each half term Nursery will have a new Inspirational Person to research at home and then share what they have learned with their friends. Please check the Google classroom for more information.

Dates for Your Diary

<i>Back to School</i>	<i>Monday 5th January 2026</i>
<i>Non-uniform Day (unwanted gifts) Inside Out</i>	<i>Friday 23rd January 2026</i>
<i>Mental Health Day</i>	<i>Friday 30th January 2026</i>
<i>Trashion Show</i>	<i>Friday 6th February 2026</i>
<i>EYFS Stay and Share</i>	<i>Friday 6th February 2026 2:15pm</i>
<i>Safer Internet Day</i>	<i>Tuesday 10th February 2026</i>
<i>Break up for Half Term</i>	<i>Friday 13th February</i>

	Spring 1	Spring 2
Theme	Story Time (Fairytale and Nursery Rhymes) China - New Year Artist Study - Romero Britto	Space Forces Easter/Growing
WOW Enhancements	Chinese New Year Chinese Banquet	Observing eggs hatching Play in a Day Easter Bonnet Parade -World Book Day
RE	Celebrations Gathering Growing	
Focus Books Phonics	You Choose Finders Peepers What are you playing at? Pobble 365 Red Riding Hood Cinderella 3 Billy Goats Gruff 3 Little pigs Very little fairytales collection Consolidation of rhyme, sounds in our environment, alliteration and voice sounds Begin to segment the initial sound of objects and begin to group objects/words into those starting with the same sound Learning the letter sounds through Jolly Phonics songs and actions	You Choose Finders Peepers What are you playing at? Pobble 365 Ugly Duckling Jack and the Beanstalk Chicken Licken Non Fiction Texts related to Growing and Space Begin Read Write Inc Phonics Focus on learning letter sounds, identifying whether it is a bouncy/stretchy sound, learning words that begin with this sound and begin to form some letters

Mathematics	<u>Number:</u> Experiments with symbols and marks to represent number Represent numbers up to 5 in many different ways Forming numicon staircase (1-5) with greater independence <u>Shape, Space and Measures:</u> Talk about and compare the properties of 2D and 3D shapes Model the use of size language such big, little and heavy, light. Use time and positional language Finding all possibilities Maths Eyes	<u>Number:</u> Number formation Numeral recognition to 5 Ordering numbers to 5 Counting beyond 5 to 10 <u>Shape, Space and Measures:</u> 3D shape recognition Gaining independence in using size language such big, little and heavy, light. Use time and positional language Finding all possibilities Maths Eyes
Home/School Links	Reading Graduates Stay and Share	Reading Graduates Stay and Share Easter bonnet Pupil Progress meetings

Focus Books	You Choose Finders Peepers What are you playing at? Pobble 365 Little Monkey Happy to be me Goldilocks and The Three Bears Author study: Steve Anthony I'll wait, Mr Panda Please, Mr Panda Thankyou, Mr Panda	You Choose Finders Peepers What are you playing at? Pobble 365 Owl Babies Hoot and Honk just can't sleep WOW said the Owl Don't Hog the Hedge Percy the Park keeper
Phonics	Begin work to develop child's 'Listening Ear' focus on sound discrimination through exploring and experimenting with: Environmental sounds, Instrumental sounds, Body Percussion, Rhythm & Rhyme	Continue sound discrimination and begin to use these sounds to explore ranges in tempo, volumes and sound patterns. Introduce children to: Alliteration, Voice sounds & Early segmenting and blending
Mathematics	<u>Number</u> Selects a small number of objects from a group Shows awareness of 1:1 correspondence Uses number names in order to 5 <u>Shape, Space and Measures</u> Sorts by size & colour. Positional language: up, down Shape recognition: basic 2D shapes Begins to use language of size (big/small) Maths Eyes	<u>Number</u> Makes comparisons between quantities such as "more", "a lot" and "less" Creates repeating patterns <u>Space, Space and Measures</u> Uses language such as curved to describe the shape and size of a flat 2D shape Begins to sort 3D objects into roll/not roll Maths Eyes

