



Nursery Newsletter

Autumn 2025

Miss Haughey and Mrs Coyle would like to say a big welcome to St Robert Bellarmine Nursery. We hope all the children settle well and we are looking forward to a very fun year ahead

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

<i>Start of the School Day</i>	The school day begins promptly at 8:30am when the gates open. • Registration closes at 8:35am. • Morning Phonics begins straight away at 8:30am, so please ensure your child arrives on time and is ready to start the day without delay.
<i>Expectations</i>	As we begin a new school year we are full of hope and ambition for each child to reach their full potential. To achieve this, it is essential that our classrooms remain calm, focused, and respectful learning spaces. Even seemingly minor disruptive behaviours — whether unkindness towards others, not following instructions, or ignoring school rules — can have a significant impact on both the learning and wellbeing of the whole class. We are committed to delivering high-quality education every day. To do this effectively, we must work together to create an environment where every child feels safe, supported, and ready to learn. We thank you for your continued partnership in reinforcing these expectations at home, helping us ensure that this final year of primary school is both successful and memorable for your child. We are asking for your support in emphasising the importance of: • Treating everyone with kindness and respect • Following classroom rules and routines • Accepting consequences when behaviour does not meet expectations • Understanding that teachers are here to help every child succeed Please take a moment to speak with your child about the vital role they play in contributing to a positive and respectful classroom environment. As a school, we are fully committed to acting in your child's best interests and to providing a safe, calm space where all children can thrive. We also value your support in reinforcing the message that all adults in school must be listened to and supported, both in and out of the classroom. By working together, we can ensure every child can succeed and feel proud of their behaviour and achievements. Please be aware that staff will not contact parents about every low-level behaviour incident, as these are addressed promptly and proportionately in school. Such minor incidents are a natural part of children learning boundaries and are managed in line with our behaviour expectations. However, if there are repeated incidents or if a child is involved in a more serious situation, parents and carers will be contacted. We are committed to working closely with you to support your child's behaviour and wellbeing, ensuring that all children can flourish in a positive learning environment.
<i>Uniform</i>	Please ensure your child is wearing the appropriate school uniform. To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, shoes and coats.
<i>Enchanted Forest</i>	Outdoor learning is hugely important for the children at Nursery and we aim to go outside in all types of weather, Nursery will attend Enchanted Forest sessions every week. Please provide Welly boots and a puddle suit that can stay in Nursery and for the Autumn and Winter months provide them with gloves, scarfs and hats.(Fully labelled)
<i>Snack Money</i>	Snack money is £1 per week this will provide your child with a healthy snack and a healthy drink. It will also help us to replenish our art and craft supplies and buy seeds for planting and growing our own fruit and vegetables.

Homework

Reading Graduates –Every Friday your child will choose a reading graduate book from the Nursery to take home and share. These need to be returned every Friday to be exchanged.

Inspirational People Projects- Each half term Nursery will have a new Inspirational Person to research at home and then share what they have learned with their friends.

Dates for Your Diary

Mission Day
Grandparent Day Friday 19th September @2pm
Macmillan Coffee Morning & Hello Yellow
Nursery Porridge Morning for Marys Meals
Pupil Progress Meetings
EYFS Stay and Share
Give Racism the Red/Blue Card

Friday 12th September
Friday 19th September
Friday 10th October
Friday 10th October
Monday 20th October
Friday 24th October @8.30am
Friday 24th October

	Autumn 1	Autumn 2
Theme	Mission Statement Ourselves Teddy Bears	Autumn and Winter Friendship Week Christmas & Celebrations
WOW Enhancements	Van Gogh (Artist to support Mission Statement Display) Marcus Rashford (Sportsperson)	Elvis Presley (Musician) Imagine That! Trip Christmas Play Christmas Fayre & Party Xmas Jumper Day & Santa Dash Anti-Bullying fortnight
RE	Creation and Covenant Prophecy and Promise	
RSE	As a Catholic school, we follow the Archdiocesan programme of study, A Journey in Love, as part of our RSE Curriculum	

Focus Books	You Choose Finders Peepers What are you playing at? Pobble 365 Little Monkey Happy to be me Goldilocks and The Three Bears Author study: Steve Anthony I'll wait, Mr Panda Please, Mr Panda Thankyou, Mr Panda	You Choose Finders Peepers What are you playing at? Pobble 365 Owl Babies Hoot and Honk just can't sleep WOW said the Owl Don't Hog the Hedge Percy the Park keeper
Phonics	Begin work to develop child's 'Listening Ear' focus on sound discrimination through exploring and experimenting with: Environmental sounds, Instrumental sounds, Body Percussion, Rhythm & Rhyme	Continue sound discrimination and begin to use these sounds to explore ranges in tempo, volumes and sound patterns. Introduce children to: Alliteration, Voice sounds & Early segmenting and blending
Mathematics	<u>Number</u> Selects a small number of objects from a group Shows awareness of 1:1 correspondence Uses number names in order to 5 <u>Shape, Space and Measures</u> Sorts by size & colour. Positional language: up, down Shape recognition: basic 2D shapes Begins to use language of size (big/small) Maths Eyes	<u>Number</u> Makes comparisons between quantities such as "more", "a lot" and "less" Creates repeating patterns <u>Space, Space and Measures</u> Uses language such as curved to describe the shape and size of a flat 2D shape Begins to sort 3D objects into roll/not roll Maths Eyes

