

Year 4 Spring Term 2025	
R.E.	Local Church — Community Explore, reveal and respond to life in the local Christian community. Eucharist — Relating Explore, reveal and respond to living and growing in communion. Lent/Easter— Giving: Self Discipline Explore, reveal and respond to the importance of self-discipline and celebrate growth to new life through self-discipline
ENGLISH: reading	Narrative (Fiction) — ‘Macbeth’ Text-based English topic — Pupils will read and analyse ‘Macbeth’ by William Shakespeare. Pupils will analyse a range of versions of the story to gain knowledge of their purpose, organisation, composition and effect. Whole school text for World Book Day (TBC)
ENGLISH: Writing opportunities	Macbeth Play Script: Act I Scene III (What were they talking about?) Character Description: Description of the 3 witches Recount: Macbeth’s Letter to his wife News Broadcast: the death of Duncan Internal Monologue: Macbeth internal monologue after killing Duncan Poetry: Witches spell using 7 syllable rhyming couplets Writing based upon whole school text for World Book Day (TBC)
ENGLISH: SPaG	Grammar choosing pronouns appropriately for clarity and cohesion and to avoid repetition adverbial phrases and fronted adverbials Punctuation using apostrophes in contractions and for possession punctuating direct speech. Spelling – the short ay sound spelt igh, ei or ey; words ending in letter combination –ous; words with the s sound spelt sc zhun sound spelt –sion
Maths	Multiplication, Position & Direction, Division, Time, Length & Perimeter, Negative Numbers (See maths objectives below for more detail) Recall multiplication and division facts for the 9, 7, and 11 multiplication tables up to × 12.
Science	States of Matter Compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius; identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Geography	The Biomes of America Extend knowledge and understanding of the world to include the location and characteristics of different regions of the USA. Developing geographical knowledge, understanding and skills to enhance their locational and place knowledge. Identify the position and significance of Equator, Northern Hemisphere, Southern hemisphere, Arctic and Antarctic Circles. Use maps, atlases, globes and digital mapping to locate American cities and describe their features with reference to the human and physical geography.
Computing	Coding The children will use Scratch software to create sequences of code designed to produce specific goals. They will look at the ideas of logically sequencing steps and using repeat functions.

PSHE/RSE	PSHE: Keeping Safe Medicines and household products; drugs common to everyday life All Are Welcome: King & King Understand why people choose to marry RSE: Spiritual To celebrate the uniqueness and innate beauty of each of us
Music	Brass Band Children will continue to play and perform their brass instrument working together as a band with increasing accuracy, fluency, control and expression. They will continue to read music presented on the musical stave.
ART	Drawing: Portraits The children will learn how to draw portraits by studying the work of a variety of pencil portrait artists. They will analyse their work, study their techniques and attempt to produce their own self portraits
P.E.	Swimming Children will be taught to swim competently, confidently and proficiently over a distance of at least 25m using a range of strokes (front crawl, backstroke and breaststroke) effectively.
Curriculum Enrichment	Tag Rugby English – Macbeth play-in-a-day Science – escape rooms D&T workshop - textiles

Year 4 Medium Term Maths Objectives *Spring Term*

Position & Direction	Describe positions on a 2-D grid as coordinates in the first quadrant.
	Describe movements between positions as translations of a given unit to the left/right and up/down.
	Plot specified points and draw sides to complete a given polygon.
Multiplication & Division	Recall multiplication and division facts for multiplication tables up to 12×12 .
	Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
	Recognise and use factor pairs and commutativity in mental calculations.
	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
	Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
Length & Perimeter	Convert between different units of measure [e.g. kilometre to metre; metre to cm].
	Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
Time	Read, write and convert time between analogue and digital 12- hour clocks.