



## Year 2 Newsletter

### Summer 2026

Welcome to Year 2, we hope you have all had an enjoyable summer and are glad to be back in school. We are so excited to be back in school ready for a great year!

To help ensure the smooth running of the school day and to support your child's learning and safety, please take note of the following reminders.

#### **Start of the School Day**

The school day begins promptly at 8:30am when the gates open.

- Registration closes at 8:35am.
- Phonics and spelling sessions begin straight away, so please ensure your child arrives on time and is ready to start the day without delay.

#### **Expectations**

As we begin a new year, we are full of hope and ambition for each child to reach their full potential ready for Year Three. This term, it is essential that our classrooms remain calm, focused, and respectful learning spaces. Even seemingly minor disruptive behaviours — whether unkindness towards others, not following instructions, or ignoring school rules — can have a significant impact on both the learning and wellbeing of the whole class.

We are committed to delivering high-quality education every day. To do this effectively, we must work together to create an environment where every child feels safe, supported, and ready to learn. Even low-level disruption can have a significant impact on concentration, confidence and outcomes at this important point in the year.

We are asking for your support in emphasising the importance of:

- Taking responsibility for learning and behaviour
- Following classroom rules and routines
- Learn from mistakes and accept consequences
- Understanding that teachers are here to help every child succeed

Please take a moment to remind your child about the vital role they play in contributing to a positive and respectful classroom environment and the importance of being ready to learn each day. As a school, we are fully committed to acting in your child's best interests and to providing a safe, calm space where all children can thrive. We also value your support in reinforcing the message that all adults in school must be listened to and supported, both in and out of the classroom. By working together, we can ensure every child can succeed and feel proud of their behaviour and achievements.

We'd appreciate you reinforcing these messages at home. By working together, we can help your child succeed and feel proud of their behaviour and achievements. We may not contact you about every minor behaviour issue, as these are dealt with in school as part of children's learning. If concerns continue or something more serious happens, we'll be in touch.

Thank you for your continued support.

#### **Uniform**

Please ensure your child is wearing the appropriate school uniform. **To avoid lost items, please ensure that all clothing is clearly labelled, including jumpers, PE kits, and coats we end up with a lot of lost property.** Children are responsible for looking after their belongings and bringing them home each day. Children may wear watches and small stud earrings. No other jewellery is permitted in school.

**PE**

PE takes place on Tuesday afternoons.

Please ensure your child brings:

- A full PE kit (school shorts and white t-shirt, pumps, trainers)
- Warmer clothes should be brought in for days when weather conditions are poor, such as a tracksuit, these can be left in school if you wish.

**Book Bags**

The children need their book bag in school every day. If they no longer have one, they can be purchased at the office.

**Homework**

Reading - Children should read their school reading book each night to help build confidence and fluency, it helps to read regularly as your child will retain the information in the book and this will help with understanding. We would greatly appreciate it if you would support their reading by listening to them, commenting as appropriate in their reading diary and signing the diary each night to say they have read with you. It is always extremely useful to receive feedback on your child's reading at home allowing us all to work in partnership. Please could reading books be in school every day as we sometimes have extra opportunities to listen to the children read. Books will be changed weekly.

**Reading Graduate Books** - these are for you to read to your children for pleasure, this does not replace the school reading book. We try our best to change these each Thursday, if it is not done then it will be on Friday.

**Spellings** - Spellings will be sent home every week and tested on Friday, the spellings given are ones that are being worked on each day in school. The children will receive a spelling sheet on which to practise. This should be completed using the tested LOOK, SAY, COVER, SPELL, CHECK method.

Throughout the year, we will also be setting a range of English, Maths and project-based homework to support the learning taking place in class.

**Mathematics** - Quite often parents ask if there is anything that they could do at home to support their child with their learning. If you wish to support your child in this area there are a number of things you can practise at home that will help them greatly. By the end of Year Two children need to be able to reliably count in 2s, 3s, 5s and 10s forward and backwards so any extra practise would be great because if they are confident with this it will help with multiplication, division and fractions. Children may also need to practise counting to and from 100 reliably to help with addition and subtraction.

**Toast** - Children can order toast which costs 10p every Monday and Wednesday.

## Dates for Your Diary

Bank Holiday

Deaf Awareness Assembly

Non Uniform - Bottles

School Re-Opens

Healthy & Active Fortnight

Y2 & Y6 Children's University

Graduation (Edge Hill)

Fun Run

Sports Day

Non Uniform - Toys

Summer Fair

Monday 4th May

Friday 8th May

Friday 15th May

Monday 1st June - 8:30am

Monday 15th June - Friday 26th June

Wednesday 17th June - 9:00am

Friday 19th June

Friday 26th June - 10:00am (Juniors),  
1:00pm (Infants)

Friday 3rd July

Friday 10th July - 1:15pm

