



Year 2: Spring

R.E.	Local Church — Community: Books We will explore the different books that we use at home and in school, reveal the books that are used in Church on Sundays and celebrate these. Eucharist – relating: Thanksgiving We will explore different ways to say thank you and reveal that Eucharist is how the parish family say thank you to God for Jesus. We will remember and celebrate these things.
ENGLISH: reading	Narrative (Fiction) —Chicken Nugget, The Wild Text-based English topic —Pupils will read a variety of engaging texts this half term. They will use these to work on their skills of retrieval and prediction. They will use the texts to explore use of punctuation and joining words in action.
ENGLISH: Writing opportunities	Story from another perspective (chicken nugget point of view), Non chronological reports (the wild) Alternative ending (chicken nugget), Instructions (How to be brave) Speech (boys manifesto), Description (Hats), Narrative (story from different perspectives), Diary (Chicken Nugget)
ENGLISH: SPaG	Grammar — verbs and adverbs Punctuation — commas for lists and apostrophe for omission. Spelling – igh sound spelt y, adding the suffix –ing, selected homophones, the j sound and the o sound spelt a after w and qu.
Maths	Number and Place Value Addition and Subtraction – further Multiplication and Division See maths objectives below Counting – Reliably in 2's, 3's, 5's and 10's
Science	Living Things and Plants Compare living things, things that are dead and things that have never lived Discover how seeds and bulbs grow Investigate the conditions for plants to grow and to stay healthy
History	Titanic Give reasons why people from the past acted in the ways they did describing things that are different in their life from that of people who lived 100 years ago and use information gained from research to describe differences between then and now
Computing	Multimedia Use Book Creator as a way to share information with others. Use technology purposefully to create, organise, store, manipulate and retrieve digital content
Art	Drawing Observational drawings of insects using line and shading
Geography	Australia Name and locate Australia on a World map, understand similarities and differences between different habitats in Australia (human and physical), discuss what the weather is like in Australia and how this can vary, Describe how one place can be used by different groups in different ways (Uluru) and identify that on maps symbols convey meaning.
P.E.	Fundamentals Learning the skills necessary for the rest of the PE curriculum
Music	Use voices expressively Play untuned instruments musically Listen with concentration

Year 2 Medium Term Maths Plan

Spring 1

Addition & Subtraction	Solve problems with addition and subtraction using concrete objects and pictorial representations.
	Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods.
	Recall and use add and subtract facts to 20 fluently, and derive and use related facts up to 100.
	Add and sub numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit no and 1s or 10s; two 2-digit numbers; adding three 1-digit numbers.
	Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
	Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.

Multiplication & Division	Understand multiplication as repeated addition
	Understand division as sharing and grouping and that a division calculation can have a remainder
	Show that multiplication of 2 numbers can be done in any order and division of one number by another cannot
	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables and recognise odd and even numbers
	Derive and use doubles and halves of simple two-digit numbers
	Solve problems using multiplication and division
	Use place value and number facts to solve problems