

St Robert Bellarmine Catholic Primary School – Medium Term Plan



Year 2: Autumn 1

R.E.	Domestic Church — Family: Beginnings Explore, reveal and respond to beginning something new and discuss their feelings. The children will learn that God was there at the beginning of the world and that God is there at every beginning. Baptism/Confirmation — Signs and symbols Explore, reveal and respond to the signs and symbols present in baptism
ENGLISH: reading	Narrative (Fiction) — Mole's Star, Star in a Jar, I Want My Hat Back Text-based English topic — Pupils will read a variety of engaging texts this half term. They will use these to research characters and settings and work on their skills of retrieval and prediction. They will use the texts to explore description and as a stimulus for writing. We will be using a variety of strategies to support understanding e.g. emoji, hash tag
ENGLISH: Writing opportunities	Description (the bear, hat), Advice (To rabbit), Description (Wanted poster), Persuasion (why the animals need the star back), Explanation (Why and how the mole stole the stark, why rabbit took the hat), Persuasive speech (why mole should be forgiven).
ENGLISH: SPaG	Grammar — nouns and adjectives Punctuation — Revision of Year 1 punctuation including accurate use of capital letters, exclamation marks, full stops and question marks to demarcate sentences. Spelling — or sound spelt a before l and ll, soft c, adding the suffix y, homophones, adding the suffix ly, the n sound spelt kn and gn, the igh sound spelt y, adding the suffix ing, the j sound and common exception words.
Maths	Number and Place Value Addition and Subtraction See maths objectives below Counting – Reliably in 5's and 10's
Science	Everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
History	Chronology – Liverpool We will use the events we learnt in our Play in a Day to show an awareness of the past using words and phrases related to the passing of time. Learn about people and places in our own locality.
Computing	Recognise the uses of IT and E Safety Use technology safely and respectfully, keeping personal information private. Identify where to go for help and support when they have concerns. Recognise common uses of information technology beyond school.
Art	Artist Study Alma Thomas Printing Children learn how to print with carbon paper, Styrofoam blocks, using ink and watercolours. Links to Liverpool topic. Local Artist Focus: Jessica Arrowsmith Stanley
P.E.	OAA & Games Use basic maps and diagrams to orientate themselves and to move from one place to another using equipment safely and moving with control and care
Curriculum Enrichment	Play-in-a-Day – The Pool of Life

Year 2 Medium Term Maths Plan

Autumn 1

<i>Number & Place Value</i>	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward.
	Recognise the place value of each digit in a two-digit number (tens, ones).
	Identify, represent and estimate numbers using different representations, including the number line.
	Compare and order numbers from 0 up to 100;
	Use $<$, $>$ and $=$ signs correctly
	Read and write numbers to at least 100 in numerals and in words.
	Use place value and number facts to solve problems

<i>Addition & Subtraction</i>	Solve problems with addition and subtraction using concrete objects and pictorial representations.
	Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods.
	Recall and use add and subtract facts to 20 fluently, and derive and use related facts up to 100.
	Add and sub numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit no and 1s or 10s; two 2-digit numbers; adding three 1-digit numbers.
	Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
	Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.