



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the physical activity levels by maintaining the activities available to all pupils. See Extended Schools Club Provision.	Wide variety of sports covered. Some clubs provided by sport coaches, others are free clubs.	Ensure there are free sport clubs for all year groups 1-6 to ensure equal opportunities for all children.
To ensure all pupils have the opportunity to further improve their water confidence. To increase the number of pupils who can swim 25m breaststroke by the end of KS2.	July '24 Swim confidently, competently and proficiently over 25m – 70% 10m front and back crawl - 67% 25m front and back – 63% Swimming gala – overall winners, girls team winners and boys team winners.	Continue to offer a term and a half swimming for all KS2 pupils.
To engage Active Sefton to work with all year groups to promote healthy lifestyle choices.	Active Sefton worked with all year groups Nursery-Year 6 to promote healthy lifestyles.	Book again for this year, but also include staff and parent health checks.
To engage 100% of the children in a range of sporting and	100% pupils engage in intra school competitions 100% pupils are introduced to new physical activities	Continue with this offer for academic year 2024-

healthy lifestyle activities from Reception through to Year 6. (Intra school) Summer Term 2 Develop pupil voice	100% pupils who do not normally engage in extra curricular clubs are participating in the Healthy and Active activities 100% of pupils to take part in Sports day Curriculum champions chosen, these children will have their views on the subject taken into account. They will be encouraged to articulate about their subject using subject specific language and knowledge. Curriculum champions have met throughout the year, this has been an opportunity for them to talk about their subject, develop confidence in speaking and having their voices heard. Extended schools provision has been discussed and their voice has been listened to. EG Some children wanted to learn Irish dancing and this club has been run across this year.	2025. Ensure coaches and specialists are booked.
Continued participation in partnership with South Sefton Many children to participate in sporting competitions and coaching activities	Increased opportunities for participation in competitive sport in KS2. Access to Sefton sporting events. Sainsburys National School Games Gold Award achieved academic year 2023-2024.	Ensure calendar of events is shared each half term and events are booked.
Residential opportunities - Children to have the opportunity to experience a variety of activities School trips	Capitalising on the area in which we live:- Outdoor and adventurous activities subsidised – PGL Year 6. Crosby Lakeside trip - children to experience a full day of water sport activities Year 4. All Y6 and Yr4 children took advantage of these experiences building on motor competence, rules, strategies and tactics and healthy participation.	Trips are booked for academic year 2023-2024
Football coaches to deliver training and support	Greater equality of opportunities for both genders.	Coaches to deliver training for both boys and girls.

competitions to enable girls and boys to experience perseverance and resilience in training and when playing and representing school in inter school competitions.	Children have access to high quality coaching. Children play matches against other schools.	Arrange football matches for the girls football team.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To increase the physical activity levels by maintaining the activities available to all pupils. See Extended Schools Club Provision. To ensure all pupils have the opportunity to further improve their water confidence. To increase the number of pupils who can swim 25m breaststroke by the end of KS2	All pupils. A wide variety of extra-curricular clubs to run each week throughout the year. All KS2 pupils to receive additional over and above NC requirements swimming lessons throughout the year. An additional half term per year group.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Wide variety of sports covered. PP data and non-PP data to be viewed termly. Continue to ensure free clubs on offer alongside fee paying clubs. Improving the quality of the swimming experiences for all of the children. Greater percentage of children by the end of Yr6 are able to swim 25m, greater percentage of children by the end of Yr6 are able to swim a variety of strokes competently, greater percentage of children by the end of Yr6 able to self-rescue December '24 Swim confidently, competently and proficiently over 25m – 25m front crawl – 90% 25m backstroke - 90%	Nil Additional cost £2400

To increase physical activity levels links to be made to competitions calendar 2024-2025.	Participation in activities/competitions to be organized half termly 2024-25 to ensure all year groups have opportunities in a wide range of sports to represent the school in competition.		<i>25m breaststroke - 30%</i> <i>25m front, back and breaststroke - 30%</i> <i>Treading water - 57%</i> <i>Collecting brick - 93%</i> <i>July '25</i> <i>swim confidently, competently and proficiently over 25m –</i> <i>25m front crawl – 93%</i> <i>25m backstroke - 93%</i> <i>25m breaststroke - 70%</i> <i>25m front, back and breaststroke - 70%</i> <i>Treading water - 70%</i> <i>Collecting brick - 93%</i> Calendar organised for 2024-2025 to ensure all year groups participating in a range of sports. <i>Calendar sent out by SGO (Ali Watt) each half term with lists of events. Identified groups of children noted on timetable to help with selection of teams to ensure the needs of the children are being addressed. Children who participated highlighted on Get Set 4 PE class lists.</i> Review attendance data half termly. Peer mentoring support to young people experiencing	Nil for organizing. £3000 for partnership with SSSP (South Sefton School Partnership) Nil
To engage Active Sefton to work with KS2 pupils and the families of our pupils to encourage healthy lifestyle choices	Active Sefton to work with KS2 classes to deliver healthy lifestyle choices and mental wellbeing sessions. To offer health checks for parents and staff			

To engage 100% of the children in a range of sporting and healthy lifestyle activities from Reception through to Year 6. (Intra school) Summer Term 2 Support and Mentoring for Gifted and Talented sports athletes to attain their potential under the training of acknowledged experts in their field.	Whole school Healthy and Active Week Pathways signposted to access additional support		wellbeing issues as well as creating innovative sport and physical activity opportunities for a targeted group of young people – increasing levels of activity in a safe and supported environment. Families and pupils are offered the opportunity to learn about healthy lifestyle choices whilst working alongside an Active Sefton member. Parents and pupils understand the importance of healthy lifestyle choice, feel supported in this and begin to adopt these ideas to their everyday lives. Making families physically literate. MHST team work with pupils and families. Children are consulted about the range of after school clubs available Coaches booked and timetabled for Summer 2024 All children from Nurs-Y6 engaged in intra school competition. Pupils able to differentiate between healthy and unhealthy lifestyle choices. 100% pupils engage in	£2000 £200
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Audit of resources by Sport Safe to ensure equipment up to the required standard	Resources are tested to see if meet health and safety regulations. Repairs made where necessary		<i>intra school competitions</i> <i>100% pupils are introduced to new physical activities</i> <i>100% pupils who do not normally engage in extra curricular clubs are participating in the Healthy and Active activities</i> <i>100% pupils engaged in intra school Sports Day</i> Children are able to realise their potential. Gifted & talented children signposted to expertise outside school. <i>Children made aware of training and facilities available to them via email, newsletter.</i> <i>Coaches used to help identify G&T. Children and families given information regarding additional training.</i> <i>Children in Y5&6 signposted to Sefton Boys Football trials</i> Equipment annually checked to ensure safe. On calendar for academic Year 2024-2025 Sport equipment to meet health and safety standards. Equipment is safe for children to use in all PE	£1137.5
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			sessions <i>Audit of sport resources carried out, additional resources purchased as and when required eg benches, mats, balls (assortment), bats, hoops, bean bags, etc.</i>	
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To make whole school aware of importance of PE & Sport. Encourage all pupils to aspire to being involved.	Participation and achievements celebrated in whole school assemblies. Performances of displays e.g. dance, gym. Noticeboards displays of photos, use of X (Twitter), website – to celebrate success	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	All pupils have opportunity to take part in celebration assemblies. X (Twitter) has photos and reports. Pupils proud to be involved – improves confidence and self esteem.	Nil
Sport Leaders to be elected democratically September 2024. 2 children per class Yr2-Yr6	Polling Day in September to elect School Councillors and Sport Leaders. Sport Leaders to receive their badges at St Robert Bellarmine Feast Day Collective Worship		<i>Sport Leaders elected September 2024. Sport Leaders represent school houses in intra sport competitions.</i> <i>Sport Leaders support school with events eg Fun Run, Sports Day</i> Sport Leaders to take a lead on extended schools provision and to raise the profile of PE across the school, leading to healthy lifestyles, equal opportunities for all and physically literate school community.	Nil
Develop pupil voice	Curriculum champions chosen from Y2-Y6, these children will have their views on the subject taken into account. They will be encouraged to articulate about their subject using subject specific language and		Curriculum champions to meet throughout the year developing confidence to speak articulately about their subject. <i>Curriculum champions</i>	Nil

Continued Professional Development. Focus on up-skilling staff to improve progress and achievement of all pupils to increase staff confidence and knowledge.	knowledge. Staff to receive block of CPD from P.E. teacher. Staff to have access to relevant CPD(SSSP) and Get Set 4 P.E.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	<i>selected for each subject area. Assembly taken place to introduce and discuss the plan for the year.</i> Increased knowledge and greater confidence for all staff: higher quality of teaching and learning. (Lesson observations) Staff will be offered further CPD in order to improve delivery across whole PE curriculum Staff to feel more confident and competent to deliver PE curriculum and extra-curricular clubs. Positive attitudes to health and well-being. <i>Get Set 4 PE webinars/online training has been accessed by PE coordinator and PE teacher</i> <i>PE curriculum devised for Nursery-Year 6.</i> <i>PE curriculum 2024-2025 discussed with all staff and in place for this academic year.</i> <i>CPD for all staff from PE specialists and from team teaching throughout the year.</i>	£5040
Monitoring of delivery of PE and assessment of PE	Subscription renewed Get Set 4 PE scheme to ensure progression of		P.E. curriculum is focused.	£200 supply cover release Get Set 4 PE subscription

School to try to engage children who do not usually participate in sporting activities to take part in these competitions.	Continued participation in partnership Many children to participate in sporting competitions and coaching activities across South Sefton area Support in evaluating PESS provision and implementing planning for improvement Training for all staff as required		Commonwealth Games and Women's Euros 2022 and Women's World Cup 2023 <i>Girls football team has begun to take part in competitive games and are entered into the league for academic year 2025-2026</i> Application for School Games Mark to be completed Summer 2024 <i>Gold School Games Mark achieved 2023-2024</i> <i>Application for 2024-2025 to be submitted July 2025</i> Each half term clubs are arranged and timetabled Data collected and analysed termly for Children's University credits. <i>Headteacher and extended schools lead organise this each half term. Attempts are made to limit the number of clubs that need to be paid for to ensure this is not a factor in certain families not being able to access the clubs.</i> Increased opportunities for	£3000 (as listed above)
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Active Sefton and School Nurses to work with teachers and children Reception – Yr6 to promote healthy lifestyles and C4Life	All staff and children to have the opportunity to work on healthy lifestyles and C4Life with experienced professionals	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	participation in competitive sport in KS2 <i>Competition timetable emailed each half term by Ali Wat SSSSP. All KS2 classes access at least 1 sporting activity each term.</i>	
Residential opportunities - Children to have the opportunity to experience a variety of activities	Capitalising on the area in which we live:- Outdoor and adventurous activities subsidised – PGL Crosby Lakeside trip - children to experience a full day of water sport activities.		Ensuring strong, sustainable, effective links to the 2020 Olympic games legacy and Olympic and Paralympic values. 2022 Birmingham Commonwealth Games and Women's Euros 2022 Women's World Cup 2023	£1160
School trips			Promoting Healthy Lifestyle choices, making children physically literate. Children are introduced to experiences that they would normally be unable to access. Opportunities on school calendar for 2024-2025	£840
To enable access to increase the number of inter school competitions in a range of activities for all pupils	Transport to sporting events Mini bus/taxi to transport children to events not able to be reached by foot.		Increased opportunities for participation in sporting activities in Y6. On calendar 2024	£300
			Increased opportunities for participation in sporting	

Football coaches to deliver training and support competitions to enable children to experience perseverance and resilience in training and when playing and representing school in inter school competitions. School to provide the opportunity for all children to take part in competitive sport	Football coaches to deliver training each week and support competitions for boys and girls. Sports days events for whole school to take part in a competitive sport.	Key indicator 5: Increased participation in competitive sport	activities in Y4. On calendar 2025 Competition offer is more inclusive, offering opportunities for all. Greater competitive opportunities and intra and inter. Pupils are able to participate in a wider range and greater number of events. Class lists evidencing the children who have participated in sporting events. Pupils take pride in representing the school and are enthusiastic about taking part. <i>Schools partnership half termly timetable highlights the learning intention for each competition/activity, this helps to inform team selection to ensure the right children are having these opportunities.</i> Coaches booked in for 2024-2025 Greater equality of opportunities for both	Coaches to support attendance at competitions £400 £900
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			genders. Children have access to high quality coaching. <i>Boys and Girls football training timetabled each week. Boys are in the football league, girls to be entered into their league for 2025-2026</i> Sports days run over one day – pm for EYFS and KS1 and am for KS2 to ensure all children from Nursery to Yr6 have the opportunity to participate in a competitive sport event. <i>100% of the school engaged in competitive intra school sporting activities.</i> <i>School swimming gala 2025: Overall school champion - SRB Boys champion - SRB Girls champion - SRB</i>	Nil
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Installation of outdoor equipment for all classes to use has had a huge impact on increasing the number of active minutes each child has on a daily basis. Each outdoor playground area has a mixture of trim trails, exercise equipment and climbing equipment for the children to access.	We love the playground equipment. Y2 The exercise equipment helps us to build our stamina. Y5 We are getting fitter, but having a lot of fun too. Y6

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	December 2024 data 90%	<i>Historically we have always paid additionally to ensure all of our KS2 pupils get one and a half full terms of swimming each year and this proves how important this decision has been evidenced in the attainment data each year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	December 2024 data 25m front and back only – 90% 25m front, back and breaststroke – 30%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	December 2024 data 56% - treading water 40% - floating 93% collecting a brick	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Staff have weekly CPD when their year group is swimming. Lifeguards visited school Summer 2024 to discuss water safety with the whole school.</i>

Signed off by:

Head Teacher:	<i>Mairead O'Neill Dowell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Liggat – Reception class teacher, P.E. subject lead.</i>
Governor:	<i>Anne-Marie Pennington, Chair of Governors</i>
Date:	<i>30.09.24</i>

Sport Premium Funding allocation 2024-2025 –

Total amount carried over from 2023/24	£0.00
Total amount allocated for 2023/24	£17,900
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2024/25	£17,790
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£17,352