



St Robert Bellarmine Catholic Primary School

Year 3 Curriculum Map: English

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Text	Unplugged The Lost Happy Endings	The Day the Crayons Quit	Norbert Stay	(World Book Day) Mary Poppins →	Stuart Little CHET (visit)	
P.S.H.E	E-Safety	Diversity	Relationships Responsibility	Relationships/Changes Environmental issues	Friendship/independence/resilience	
Purpose of Writing (audience & form)	Describe (character) Discuss (younger children, speech) Narrative (Y3 children, story opening) Persuade (children, letter) Recount (Jub, diary) Describe (characters in book, wanted poster) Recount (adults, newspaper report) Entertain (children, snowball poem)	Persuade (children, speech) Entertain (colour poem) Narrative (teacher, persuasive letters, letter of apology)	Advise (Norbert, motivational speech) Recount (Norbert's Mum, letter) Explain (adults, explanation) Explain (dog owners, leaflet) Complain (Ben, formal letter) Recount (own choice Grandad/Buster, diary)	Inform (potential environmentalists, speech openers) Motivate/persuade (public, speech) Recount (the reader, diary entry) Entertain (shape poem) Narrative (readers, missing chapter based on the film version) Persuade (Mary Poppins, letter)	Thank (CHET staff, letter) Evaluate (teachers, trip advisor review) Predict (Predictions about each chapter) Summarising (summarising chapters) Recount (diary entry) Compare (Y3 children, book/film review/comparison)	
Core Grammar Focus	Revision of Year 2 objectives Adverbs Tenses Conjunctions Sentence types Revision of all	Co-ordinating conjunctions Subordinating conjunctions Synonyms Antonyms Prefixes and suffixes Revision of all	If, when, because sentences Using a or an Contractions Rhetorical questions Similes Revision	Inverted commas Revision of all	Revision and extension of year 3 objectives concentrating on any areas of need. Commas Revision of all	