

St Robert Bellarmine Catholic Primary School

Curriculum Overview:Geography Fieldwork

AUTUMN 1		AUTUMN 2		SPRING 1		SUMMER 1
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Nursery	Ourselfs Teddy Bears	Autumn Friendship Week Christmas Celebrations	Fairy tales and Nursery Rhymes Chinese New Year	Space, Easter and Growing	Minibeasts and Superheroes	Holidays and Transport
	Following Understanding the World statements from EYFS Development Matters for three- and four-year-olds to: - Understand position through words alone. - Describe a familiar route. - Discuss routes and locations, using words like ‘in front of’ and ‘behind’. - Use all their senses in hands-on exploration of natural materials. - Begin to understand the need to respect and care for the natural environment and all living things. - Know that there are different countries in the work and talk about the differences they have experienced or seen in photos.					
Fieldwork	Enchanted Forest Weather observation I Spy – Around the school grounds					
Reception	Ourselfs Nursery Rhymes	Autumn Friendship Week Christmas Other Faiths	Winter, Weather and Chinese New Year	Easter and Growing	Recycling and Pirates	Holidays (Past and Present)
	Following Understanding the World statements from EYFS Development Matters for Reception to: - Draw information from a simple map. - Recognise some similarities and differences between life in this country and life in other countries. - Explore the natural world around them. - Recognise some environments that are different from the one in which they live. Following Early Learning Goals to: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Explain some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. - Understand some important processes and changes in the natural work around them, including the seasons.					
Fieldwork	Enchanted Forest Weather observation					

Year 1		PLACE KNOWLEDGE/ HUMAN & PHYSICAL GEOGRAPHY What is special about the four countries of the UK?	LOCATIONAL KNOWLEDGE/ HUMAN & PHYSICAL GEOGRAPHY How is the world connected?			GEOGRAPHICAL SKILLS & FIELDWORK What do visitors to Liverpool come to see?
Y1 Fieldwork		Seasonal Change (linked to science topic) Children observe and record the weather patterns across the year.	Litter/Pollution enquiry Children collect data about the amount of litter in our school grounds compared to the area directly outside the school gates.			Emotional Map Following their summer term trip, children will complete a map.
Year 2		PLACE KNOWLEDGE/HUMAN & PHYSICAL GEOGRAPHY Is Australia all the same place?				HUMAN & PHYSICAL GEOGRAPHY/ GEOGRAPHICAL SKILLS & FIELDWORK How does Liverpool compare with Panama?
Y2 Fieldwork		Frame It Activity Children will recap on their knowledge of physical and human features and 'Frame It' around school and the surrounding area.			Bipolar Survey Following the summer term trip, children will complete the survey.	
Year 3	PLACE KNOWLEDGE/ HUMAN & PHYSICAL GEOGRAPHY What is special about the four countries of the UK?		PHYSICAL & HUMAN GEOGRAPHY/ LOCATIONAL KNOWLEDGE Why do people live in the shadow of a volcano?		PHYSICAL & HUMAN GEOGRAPHY/LOCATIONAL KNOWLEDGE How does food find its way to Liverpool?	
Y3 Fieldwork			Linked to Science – Observation/Recording activity around the school and local area. How many different types and uses of rocks can be found in our local area?		Traffic Study Counting the number of and direction of freight vehicles travelling along church road on different days at different times.	
Year 4	LOCATIONAL KNOWLEDGE Is the USA all the same place?		GEOGRAPHICAL SKILLS & FIELDWORK/PLACE KNOWLEDGE Why has Liverpool grown from Saxon settlements to a city?			LOCATIONAL KNOWLEDGE/ GEOGRAPHICAL SKILLS AND FIELDWORK Why do tourists go to Greece?
Y4 Fieldwork	Mapping school grounds linked to four-figure grid references		How has the local area changed over time? – Linked to Digimaps - sketching maps			
Year 5	LOCATIONAL KNOWLEDGE/ GEOGRAPHICAL SKILLS & FIELDWORK How do different rivers journey from source to sea?				HUMAN & PHYSICAL GEOGRAPHY/PLACE KNOWLEDGE Is Mexico all the same place?	LOCATIONAL KNOWLEDGE Why are rainforests under threat?
Y5 Fieldwork					Mapping school grounds and locality linked to six-figure grid references	Microclimate Study around the school grounds.
Year 6			HUMAN & PHYSICAL GEOGRAPHY What can we do about Climate Change?		HUMAN & PHYSICAL GEOGRAPHY/ GEOGRAPHICAL SKILLS & FIELDWORK How is Sefton's coastline different?	
Y6 Fieldwork			Linked to trip to Liverpool City Centre How many different kinds of pollution can you find? How could these be changed for the better?		Orienteering at PGL	