

St Robert Bellarmine Catholic Primary School –Nursery 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mission Statement Ourselves Teddy Bears	Autumn and Winter Friendship Week Other Faiths Christmas	Storytime (Fairy Tales and Nursery Rhymes) China - New Year	Forces Space Growing Easter	Mini beasts Superheroes Farms	Healthy & Active Holidays & transport
R.E.	Myself – God knows and loves each one. Welcome – Baptism: a welcome to God’s family. Birthday – Looking forward to Jesus’ birthday.		Celebrating – People celebrate with the parish family. Gathering – The parish family gathers together to celebrate the Eucharist. Growing – looking forward to Easter.		Good News – Passing on the good news of Jesus. Friends – Friends of Jesus Our World – God’s wonderful world.	
British Values	The Rule Of Law Class Rules/ School Rules Playground rules Democracy Voting stations STEM challenges Individual Liberty Remembrance Day- Assembly and lesson Choosing areas to play in continuous provision E-Safety Mutual respect Cake sale to support Macmillan fundraising campaign Retreat Day Friendship Fortnight Grandparent Day Stay and Share CAFOD - Harvest		The Rule Of Law Class Rules/ School Rules Playground rules Democracy Voting stations STEM challenges Individual Liberty Remembrance Day- Assembly and lesson Choosing areas to play in continuous provision E-Safety Mutual respect Cake sale to support Macmillan fundraising campaign Retreat Day Friendship Fortnight Grandparent Day Stay and Share CAFOD - Harvest		The Rule Of Law Class Rules/ School Rules Playground rules Democracy Pupil Survey Voting stations STEM challenges Individual Liberty Choosing areas to play in continuous provision Mutual respect Summer Fayre Inspirational People Stay and Share	

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		Collection for local food bank	Tolerance of those of different faiths and beliefs
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	Collection for local food bank Children in Need Black History Month Inspirational People Tolerance of those of different faiths and beliefs Judaism - visit from representative of the Jewish community Diwali Black History Month Inspirational People Nativity		Children in Need Black History Month Inspirational People Tolerance of those of different faiths and beliefs Judaism - visit from representative of the Jewish community Diwali Black History Month Inspirational People Nativity		Inspirational People	
PSED	Show an understanding of their own feelings and those of others and begin to regulate their behaviour Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Work and play cooperatively	Show an understanding of their own feelings and those of others and begin to regulate their behaviour Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Work and play cooperatively and	Show an understanding of their own feelings and those of others and begin to regulate their behaviour Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Work and play cooperatively and	Show an understanding of their own feelings and those of others and begin to regulate their behaviour Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Work and play cooperatively and	Show an understanding of their own feelings and those of others and begin to regulate their behaviour Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Work and play cooperatively and	Work and play cooperatively and take turns with others Manage their own basic hygiene and personal needs including dressing, going to the toilet and understanding the importance of healthy food choices

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	and take turns with others	take turns with others		and friendships with peers	take turns with others	
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	Form positive attachments to adults and friendships with peers Show sensitivity to their own and others' needs	Form positive attachments to adults and friendships with peers Show sensitivity to their own and others' needs Explain the reasons for rules, know right from wrong and try to behave accordingly	take turns with others Form positive attachments to adults and friendships with peers Show sensitivity to their own and others' needs Explain the reasons for rules, know right from wrong and try to behave accordingly	Show sensitivity to their own and others' needs Explain the reasons for rules, know right from wrong and try to behave accordingly	Form positive attachments to adults and friendships with peers Show sensitivity to their own and others' needs Explain the reasons for rules, know right from wrong and try to behave accordingly	
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PD - PE Get Set 4 PE	Introduction to PE	Gymnastics	Dance	Ball Skills	Games	Fundamentals
Ongoing	Negotiate space safely with consideration for others Demonstrate strength, balance and coordination when playing Move energetically - running, jumping, hopping, skipping and climbing etc Hold a pencil effectively ready for fluent writing - tripod or pincer grip Be able to use a range of tools effectively and safely including scissors, paintbrushes and cutlery Begin to show more detail and accuracy when drawing					
C&L	Offer explanation for why things might happen making use of recently introduced vocab from stories, non-fiction, rhymes and poems		Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussion and small groups Make comments about what they have heard and ask question to clarify their understanding		Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussion and small groups Make comments about what they have heard and ask question to clarify their understanding	

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Class texts	You Choose Finders Peepers What are you playing at? Little Monkey A Little Bit Brave Happy to be Me Goldilocks and The Three Bears Author study: Steve Anthony I'll wait, Mr Panda, Please, Mr Panda Thankyou, Mr Panda	You Choose Finders Peepers What are you playing at? Pobble 365 Owl Babies Wow said the Owl Hoot and Honk Just can't sleep Don't Hog the Hedge Percy the Park keeper Series	You Choose Finders Peepers What are you playing at? Red Riding Hood Cinderella 3 Billy Goats Gruff 3 Little pigs Very little fairy tales collection	You Choose Finders Peepers What are you playing at? Pobble 365 Ugly Duckling Jack and the Beanstalk Chicken Licken Non Fiction Texts related to Growing, Forces and Space	You Choose Finders Peepers What are you playing at? The Very Hungry Caterpillar Norman the Slug with the silly shell The Bee and Me Supertato Super worm Farmer Duck	Things that Go - My first Search and Find book Finders Peepers What are you playing at? Pobble 365 Handas Surprise Topsy and Tim visit the dentist Love our Earth Blown Away We All Went on Safari We're Going on a Lion Hunt To the Beach Oxford Very First Atlas
Comprehension Guided Reading	Pobble365 You choose? I can see.. I think... Looking for evidence Finding and pointing Learning new vocabulary	Pobble365 You choose? I can see.. I think... Looking for evidence Finding and pointing Learning new vocabulary	Pobble365 You choose? You Choose fairytales I can see.. I think... Looking for evidence Finding and pointing Learning new vocabulary	Pobble365 You choose? You Choose Space I can see.. I think... Looking for evidence Finding and pointing Learning new vocabulary	Pobble365 You choose? I can see.. I think... Looking for evidence Finding and pointing Learning new vocabulary	Pobble365 You choose? I can see.. I think... Looking for evidence Finding and pointing Learning new vocabulary

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Mark Making	Beery lines Drawing pictures making lists	Beery lines Drawing pictures pencil control sheets	Letter formation Sounds in names Secure good pencil grip	Letter formation Sounds in names Secure good pencil grip	Secure a good pencil grip Can write some or all of name	Secure a good pencil grip Can write own name
						Starts to label other pictures with sounds

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Maths	<u>Number</u> Select a small number of objects from a group Shows awareness of 1:1 correspondence Uses number names in order to 5	<u>Number</u> Makes comparisons between quantities such as "more", "a lot" and "less" Creates repeating patterns	<u>Number</u> Experiments with symbols and marks to represent number Represent numbers up to 5 in many different ways.	<u>Number</u> Number formation Numeral recognition to 5 Ordering numbers to 5 Counting beyond 5 to 10	<u>Number</u> Match and compare the numbers of objects in 2 sets recognising when there is the same quantity Gain confidence with comparative language (more, less or equal)	<u>Number</u> Make comparisons between quantities and measures Creates and justifies repeating patterns Partition and recombine objects, recognising the total is still the same
	<u>Shape, Space and Measures</u> Sorts by size & colour. Positional language: up, down Shape recognition: basic 2D shapes Begins to use language of size (big/small) Maths Eyes Spatial reasoning	<u>Space, Space and Measures</u> Uses language such as curved to describe the shape and size of a flat 2D shape Begins to sort 3D objects into roll/not roll Maths Eyes Spatial reasoning	<u>Shape, Space and Measures</u> Talk about and compare the properties of 2D and 3D shapes Model the use of size language such as big, little and heavy, light. Use time words Maths Eyes Spatial reasoning	<u>Shape, Space and Measures</u> 3D shape recognition Model the use of size language such as big, little and heavy, light. Use time words Maths Eyes Spatial Reasoning	<u>Shape, Space and Measures</u> Recognise properties that are alike/dislike about 2D and 3D shapes Describe capacity and mass. Wider range of positional language vocabulary Finding all possibilities Maths Eyes Spatial reasoning	<u>Shape, Space and Measures</u> Recognise properties that are alike/dislike about 2D and 3D shapes Describe capacity and mass. Wider range of positional language vocabulary Finding all possibilities Maths Eyes Spatial reasoning
UW - Science	Materials: hard and soft (Goldilocks study)	Explore the natural world around them, making observations and		Growth & Change: chick life cycle Environment: care can concern: chicks	I can observe and identify the lifecycle of a butterfly	Understand the importance of healthy food choices and

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		drawing pictures of animals and plants.		I can tell you what a plant needs to grow (growing the beanstalk) I can understand the key features of the life cycle of a plant and animal I can talk about some of the things I have observed such as plants, animals, natural and found objects I can explore magnets and which materials attract I can predict which materials float and sink I can plant flowers, fruit and vegetables and observe them	I can show care and concern for living things in the environment I can name the farm animals and their young I can tell you how to look and care for animals.	exercise
Seasonal	Understand the effect of changing seasons on the natural world around them					

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UW - Geography	Talk about the similarities and differences between them and their friends I can draw information from a simple map I can talk about things I have observed such as animals	Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places. Observe, find out about and identify features in the place they live and in the natural world.	Use images, video clips, shared texts and other resources to bring the wider world into the classroom. Listen to what children say about what they see I can draw information from a simple map	Environment: care and concern: chicks Spring Seasonal walk and hunt	Draw information from a simple map Interpret range of sources of geographical information, including maps, globes, photographs I can show care and concern for living things in the environment	Draw information from a simple map Interpret range of sources of geographical information, including maps, globes, photographs I can talk about ways in which I can look after the environment
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	I show care for living things (pets/plants) I can ask questions about aspects of my familiar world such as the place where I live or the natural world	Describe some actions which people in their own community do that help to maintain the area they live in. Draw information from a simple map Seasonal Autumn walk and hunt difference	Listen to children describing and commenting on things they have seen whilst outside, including plants and animals. Celebrate Chinese New year difference Talk about lives of people around us Talk about experiences at different points in the year (class calendar for each month) Changing seasons: winter) I understand the effects of changing seasons on the world around me			
Seasonal	Understand the effect of changing seasons on the natural world around them Examine change over time					

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UW - History	Talk about members of their immediate family and community. Name and	The Nativity story: compare and contrast character from stories, including figures	Talk about experiences at different points in the year (class calendar for each	The Easter Story: compare and contrast character from stories from the past.		Compare and contrast characters from stories, including figures from the
	describe people familiar to them. I can ask questions about aspects of my familiar world such as the place where I live or the natural world	from the past: looking at clothes I can talk about significant events in my own experience I can recognise and describe special times or events for family or friends	month)			past. Comment on images of familiar situations in the past.

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EA&D - Art & DT	Use different techniques for joining materials Use tools independently, with care & precision Create representations both imaginary & real-life ideas, events, people & objects Beginning to mix colours Printmaking- using prints to make patterned wallpaper for the home corner. Build models using construction equipment. Junk modelling, take picture of children's creations and record them explaining what they did Teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue, hole punch, scissors To draw a self-portrait (enclosing lines): draw definite features pen and paper and using ipads Use different textures and materials to make firework pictures natural art	Create representations both imaginary & real-life and respond imaginatively to ideas, events, people & objects. I can explore how colour can be changed - primary and secondary colours Explore Georgia O'Keefe art work and use pencil sketching, collage and water colour techniques. Making lanterns, Chinese writing, group dragon head making, Chinese music and composition Making Chinese money envelopes Chinese dragon dancing Junk modelling Design a dreamcatcher Mother's Day crafts Sculpture: Create a paper sculpture of the hungry caterpillar Easter crafts - Easter bonnet/Easter garden	Look closely at similarities, differences, patterns & change Know & talk about the different factors that support their overall health & well-being Create representations both imaginary & real-life ideas, events, people & objects Respond imaginatively to art works & objects Mark Making- open ended drawings of farm animals and vehicles Play in a day- Minibeasts Life cycle of a caterpillar Sculpture: Paper sculpture of the hungry caterpillar Junk modelling, Invite people who help us visitors to talk to us and ask questions Handas surprise fruit basket observational drawing Painting of Handas surprise basket of fruits Junk modelling of transport vehicles Colour mixing
	To do an observational drawing of autumn fruits Rubbings of leaves Christmas decorations, Using textiles to create Christmas cards Christmas songs/poems Recycle old clothing for the 'Trashion Show'		Design a healthy fruit kebab

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Ongoing	Develop own ideas through experimentation with diverse materials to express & communicate their discoveries & understanding Create collaboratively sharing ideas, resources & skills Return to & build on previous learning, refining ideas & developing their ability to represent them Share creations explaining processes.					
EA&D - Music Charanga	ME Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place	My Stories Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the	Everyone Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play instruments within a song	Our World Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play instruments within a song	Big Bear Funk Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play	Reflect, rewind and replay Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments

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		learning that has taken place	Share and perform the learning that has taken place	Share and perform the learning that has taken place	instruments within a song Share and perform the learning that has taken place	Singing and learning to play instruments within a song Share and perform the learning that has taken place
Ongoing	Sing a range of well -known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others and when appropriate try to move in time with music.					
Cross-Curricular / Whole School Links	Links to RE (ourselves), PSHE (emotions), Mission Statement and to aid transitions and emotional resilience	Seasonal focus and celebrations (Autumn and Christmas), whole-school focus on Friendship fortnight	Seasonal Focus (Winter) Cultural celebration and exploration of another country	Environmental/Scientific School focus Seasonal growth (Spring) and RE link (Growing)	Seasonal Focus (Summer)	Whole-School Healthy and Active focus