St Robert Bellarmine Catholic Primary School

Accessibility Plan 2023-26

Our Mission Statement

"We are God's work of art."

- Help each other
- Be happy
- Follow the light of Jesus
- Include everybody
- Everybody do their best in every way
- Be friends with everyone
- Be responsible for your own actions
- Be Respectful
- Work to the best of your abilities
- Parents, teachers and children support each other.

Purpose of Plan

The purpose of this plan is to demonstrate how St Robert Bellarmine Catholic Primary intends, over time, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

Definition of Disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

Areas of Responsibilities

- Improving access to the physical environment of school to increase the extent to which disabled pupils can take advantage of education and associated services, which includes improvements to the physical environment of the school and physical aids to access education.
- Increasing access for disabled pupils to the school curriculum, which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits.
- Improving the delivery of written information to disabled pupils, which is provided in writing to pupils who are not disabled, e.g. handouts, timetables, textbooks and information about school events. The information should take account of the pupils' disabilities and the preferred format of pupils and parents, and be made available within a reasonable timeframe.

This School aims to treat all pupils, prospective pupils, staff, governors and other stakeholders favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. School aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimize any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in school.

Contextual Information

The School was built approximately 70 years ago. There has been significant investment in refurbishment which is now to a high standard. However there are limitations inherent within the building structure as there are areas where there are a number of steps inside the school and ramped access to support access outside of the building. We currently have no car park facilities. The school is located on a busy road. We have two accessible toilets.

Current Range of Known Disabilities

The school has children with a range of disabilities that include moderate and specific learning disabilities. We have 225 children and 34 staff. To our knowledge we have 3 children at present who have a disability.

We have a few children who have asthma and all staff are aware of these children. Inhalers are kept in the classrooms and a record of use is noted.

Some children have food allergies or intolerances / cultural food choices.

All medical information is collated and available to staff. The Office staff coordinate this and all First Aiders are aware.

We have competent First Aiders who hold current First Aid certificates.

All medication is kept in a central safe and secure location for easy access for First Aiders. Administration of medicine consent forms are completed by parents/carers outlining the illness and amount and time of medication. All medication that is given is recorded.

School has 1 Defibrillator on site. All staff have been trained in the use of this equipment and are aware of its location.

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2023-26

Target	Strategies	Outcome	Timeframe	Achieved
Physical Environment To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and to continue to improve access to the school's physical environment for all stakeholders	Audit of accessibility of school buildings and grounds by Head and Governors. Suggest actions and implement as budget allows	Modifications will be made to the school building where appropriate to improve access.	2023-26	
Disabled toilets Steps Small Group room Fire escape routes IT Access to Reception Area	Regularly inspected and clear Routes available to move around school without using steps All staff follow fire regulations and practice safely	All facilities are in good use Good practice is established	2023-26	
Curriculum Increasing the extent to which disabled pupils can participate in the school curriculum	Questionnaire to parents to establish needs of the children Ensure all children have equal access to the curriculum	All children have equal access to the curriculum Ensure resources reflect the range of disabilities	Spring 2023	
Teacher and Teaching Assistants training School trips are accessible Specialist equipment/participation PE curriculum/access	Any relevant training is accessed by appropriate staff All School trips are accurately risk assessed and made accessible as far as possible PE advisor contacted if any issues regarding accessibility	All children have equal access to the curriculum Ensure resources reflect the range of disabilities All staff are confident in delivery	2023-26	
Written Information To ensure that all parents/carers and other stakeholders can access information	Through collection of data/information ensure all parents/carers have access to information readily	All parents/carers have access easily to all information	2023-26	
Access to Parents' evenings. Staff awareness on guidance	Any issues for Parents with access to Parents evening offer alternative methods eg Phone call	All parents/carers have opportunity to access parents evenings	Oct Mar	
Equality and Inclusion	Report to Governors in	All governors are kept	Each	

D.A.P. becomes an annual agenda item Full Governing Body	Autumn term	informed about equality issues	safeguarding committee meeting	
Staff awareness of disability issues	All staff informed through tracking system/pupil progress meetings/SEN half termly meetings	All staff are kept well informed about equality issues	Nov Jan Mar May June meetings	
All policies consider implications of disability access	Ensure policies where appropriate cross reference disability access	Policies reflect same messages/protocols	Oct Feb May Governor meetings	

Approved by Governors: Oct 2023

Review Date: Oct 2026