

Reading

- Read accurately most words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words

When reading age appropriate books

- Read most words accurately without overly sounding out and blending, fluently enough to allow them to focus on understanding
- Sound out most unfamiliar words accurately

When reading a book that they can read fluently

- Check It makes sense to them, making any corrections
- Answer questions and make some inferences
- Explain what has happened so far in what they have read



Writing

Children can, after discussion with the teacher

- Write simple, coherent stories about personal experiences and those of others (real and fictional)
- Write about real events simply and clearly
- In their writing use full stops and capital letters correctly most of the time to show the beginning and end of a sentence
- Use question marks correctly when needed
- Use past and present tense mostly correctly
- Use some co-ordination to join clauses (e.g. or/and/but)
- Use some subordination to join clauses (e.g. when/if/that/because)
- Spell many of the common exception words accurately
- Split spoken words into the sounds that are used to make them and use these sounds to write the words, spelling many correctly and some plausible attempts for others.
- Form capital letters of the correct size and orientation
- Use appropriate spacing between words



Mathematics

- Read scales in divisions of ones, twos, fives and tens
- Partition any two-digit number into different combinations of tens and ones, explaining thinking
- Add and subtract any 2 two-digit numbers using an efficient strategy explaining what they have done
- Recall number bonds to and within 10 and use these when working on number bonds to and within 20
- Recall multiplication and division facts for 2, 5 and 10 and use these to solve simple problems
- Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape, and know that all parts must be equal parts of the whole
- Use different coins to make the same amount
- Read the time on a clock to the nearest 15 minutes
- Name and describe the properties 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry



St Robert Bellarmine Primary School



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.